

Primary Plus Summer

Module	Language focus	Language skills	Real-world knowledge	Life skills	Task
Primary Plus 1	<b>Week 1: Ready, steady...</b> <ul style="list-style-type: none"> <li>Sports and actions: <i>karate, bounce, racket</i></li> <li>Sports clothes and accessories and colours: <i>yellow T-shirt, grey socks, pink goggles</i></li> <li>Talk about likes and dislikes: <i>I like to play table tennis. I don't like to play football.</i></li> <li>Use <i>can</i> to talk about ability: <i>I can't score goals. Can you bounce the ball?</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to a conversation about which sports children like and dislike</li> <li>Talk about sports you like and dislike, and an outfit you designed</li> <li>Read a leaflet about sports clothes and accessories</li> <li>Complete a sports report card</li> </ul>	<ul style="list-style-type: none"> <li>Different sports and actions</li> <li>Colours</li> <li>Appropriate clothing for different sports</li> </ul>	<ul style="list-style-type: none"> <li>Playing fair and following rules</li> <li>Setting personal goals</li> <li>Freedom to express yourself</li> </ul>	Complete a sports report card and design an award
	<b>Week 2: Around town</b> <ul style="list-style-type: none"> <li>Questions and statements with <i>be</i>: <i>Is it next to the library? It's opposite the fire station.</i></li> <li>Prepositions of place <i>opposite, next to</i> and <i>in between</i>: <i>Next to the cafe is a sweet shop.</i></li> <li>Directions: <i>Turn left and go straight on.</i></li> <li>Places: <i>park, cinema, pool, neighbourhood, zebra crossing</i></li> </ul>	<ul style="list-style-type: none"> <li>Talk about where you live and what places are around your home</li> <li>Listen to a child talk about what is in their town</li> <li>Read a comic strip about a girl's journey to a party</li> <li>Listen to children give directions</li> <li>Create your own town and show your classmates around</li> </ul>	<ul style="list-style-type: none"> <li>Different places around our homes and what they are for</li> <li>Directions</li> <li>Maps</li> </ul>	<ul style="list-style-type: none"> <li>Give and understand directions</li> <li>Produce and follow a basic map</li> <li>Describe where things are in relation to each other</li> </ul>	Create your own town and show your classmates around
Primary Plus 2	<b>Week 1: What do you do?</b> <ul style="list-style-type: none"> <li>Use the present simple and present continuous to talk about myself and others</li> <li>Say and spell different types of jobs and related lexis to describe what people do in them</li> <li>Use adjectives to express my opinions</li> </ul>	<ul style="list-style-type: none"> <li>Listen to different people talking about their jobs</li> <li>Read about experiences of different jobs in the community</li> <li>Talk about my relatives' jobs and what I want to do when I am older</li> </ul>	<ul style="list-style-type: none"> <li>Jobs that help the community</li> <li>Types of jobs and ways to categorise them</li> </ul>	<ul style="list-style-type: none"> <li>Express my opinion and give reasons</li> <li>Work in a team to plan, make and present a collage</li> <li>Describe job requirements and responsibilities</li> </ul>	Make and present a collage that shows different jobs

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	<b>Week 2: Let's shop!</b> <ul style="list-style-type: none"> <li>• <i>Can I</i> and <i>I'd like</i> to express wishes: <i>I'd like to buy an apple.</i></li> <li>• Talk about location with <i>where're</i> and prepositions: <i>Where're the key rings? They're on the counter.</i></li> <li>• Different shops and supermarket sections: <i>pharmacy, bakery, dairy, counter</i></li> <li>• Items to buy and special offers: <i>medicine, toy bone, half price</i></li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a conversation about a shopping trip</li> <li>• Read a supermarket poster with special offers</li> <li>• Listen to a conversation about a second-hand market stall</li> <li>• Listen to a conversation about a second-hand market stall</li> </ul>	<ul style="list-style-type: none"> <li>• Different shops and what they sell</li> <li>• Supermarket sections</li> <li>• Special offers</li> </ul>	<ul style="list-style-type: none"> <li>• Ask about and give location</li> <li>• Where to shop for different items</li> <li>• Buying a birthday present</li> </ul>	Plan a second-hand market stall
Primary Plus 3	<b>Week 1: Healthy and fit</b> <ul style="list-style-type: none"> <li>• Parts of the body: <i>head, neck, shoulders, arms, legs</i></li> <li>• Illnesses: <i>sore tummy, earache, sore throat, cold</i></li> <li>• Imperatives to give advice and orders: <i>Drink plenty of water. Lift your arms above your head!</i></li> </ul>	<ul style="list-style-type: none"> <li>• Listen to an instructor giving an exercise class</li> <li>• Read about tips for healthy living</li> <li>• Write advice for treating different illnesses</li> <li>• Talk about how we feel and symptoms of illness</li> </ul>	<ul style="list-style-type: none"> <li>• Types of movements in exercise</li> <li>• Distinguishing healthy and unhealthy food</li> <li>• What to do in time of illness</li> </ul>	<ul style="list-style-type: none"> <li>• Taking good care of ourselves</li> <li>• Knowing what to do in times of illness</li> </ul>	Create a leaflet on how to take good care of ourselves
	<b>Week 2: Water world</b> <ul style="list-style-type: none"> <li>• Simple present tense to give information: <i>He likes to eat at night. It's a stingray.</i></li> <li>• Superlative and comparative adjectives: <i>bigger, biggest</i></li> <li>• Vocabulary for sea creatures and their body parts: <i>penguin, beak</i></li> <li>• Vocabulary to describe sea creatures and their environments: <i>heavy, kilometre, Atlantic, pod</i></li> </ul>	<ul style="list-style-type: none"> <li>• Listen to information about different sea creatures</li> <li>• Read and comprehend facts about sea creatures</li> <li>• Discuss and compare sea creatures</li> <li>• Draw and write about a fictional sea creature</li> </ul>	<ul style="list-style-type: none"> <li>• Facts about sea creatures, including weight and diet</li> <li>• Different ocean habitats</li> <li>• Units of measurement</li> </ul>	<ul style="list-style-type: none"> <li>• Research information</li> <li>• Give descriptions using units of measurement</li> <li>• Make comparisons</li> </ul>	Draw and write about a fictional sea creature
Primary Plus 4	<b>Week 1: Countries</b> <ul style="list-style-type: none"> <li>• Describe facts about a country: <i>the longest river, the widest road</i></li> <li>• Describe why countries are famous: <i>Christmas trees come from ...; Japan is famous for ...</i></li> <li>• Link ideas using the relative pronoun <i>which</i></li> <li>• Use words to describe features of a country: <i>rivers, mountains, capital city, currency</i></li> </ul>	<ul style="list-style-type: none"> <li>• Listen to children describing documentaries about countries</li> <li>• Read facts about countries</li> <li>• Talk about countries</li> <li>• Write interesting facts about a country</li> </ul>	<ul style="list-style-type: none"> <li>• Interesting facts about countries</li> <li>• What different countries are famous for</li> <li>• Knowledge and awareness of places in the world</li> </ul>	<ul style="list-style-type: none"> <li>• Carry out research on a country</li> <li>• Help people in different situations</li> <li>• Interpret and present information in an infographic</li> </ul>	Research, create and present an infographic about a country

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Week 2: Fantastic stories	<ul style="list-style-type: none"> <li>Use different past forms to tell a story</li> <li>Make descriptions more interesting by using adjectives</li> <li>Use words and phrases usually found in fairy tales: <i>magic wand, dragon, happily ever after ...</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen for details in a Vietnamese fairy tale</li> <li>Read an original fairy tale</li> <li>Retell a traditional fairy tale</li> <li>Plan and write my own fairy tale</li> </ul>	<ul style="list-style-type: none"> <li>Traditional tales from other countries</li> <li>Typical features of a fairy tale</li> </ul>	<ul style="list-style-type: none"> <li>Comment on a classmate's writing</li> <li>Think about other people's feelings</li> <li>Lessons from stories</li> </ul>	Write my own fairy tale