

Primary Plus 1
(Semester 1)

Say hello!



Language focus

- Names of classroom objects, classroom instructions and numbers
- Use the verb *be* in the 1st and 3rd person
- Ask and answer questions using present simple
- Use the correct word order in 1st and 3rd person sentences

Language skills

- Listen to children introducing themselves
- Read and respond to sentences related to personal information
- Talk about myself and my friends
- Write about class rules and learn to spell them

Module task

Make a paper friendship chain and use it to talk about my friends

Real world knowledge

- Counting and addition in English
- Use alphabetical order
- Classroom instructions and why they are important

Life skills

- Introduce and answer questions about my friends
- Follow instructions to create a paper friendship chain
- Work together with my classmates



Primary Plus 1
(Semester 1)

Family time



Language focus

- How to talk about my family using: *This is my; I've got; I haven't got*
- How to ask questions about family: *Have you got...?; Is this ...?*
- Word order for third person sentences and questions in the present simple
- Spelling and vocabulary for family members, animals and numbers

Language skills

- Listen to descriptions of different families
- Read about animal families
- Talk about families and animal families
- Write and structure sentences and questions about families

Module task
Make a family mobile and talk about my family

Real world knowledge

- Introducing and describing my family
- Animal families and baby animal names

Life skills

- Follow instructions to make a mobile
- Give a simple presentation
- How families can be different



Primary Plus 2
(Semester 1)**At school****Language focus**

- Use *like*, *don't like* and *love* to express feelings about subjects
- Adjectives to describe subjects: *boring*, *useful*, *creative*
- School subjects and related vocabulary: *Spanish*, *break time*
- Times of the day: *four o'clock*, *after lunch*, *in the morning*

Language skills

- Listen to children talk about their timetables
- Discuss subject preferences
- Read an email from a student in Mexico
- Make a timetable of your favourite activities

Module task

Make a timetable of
your favourite
activities

Real world knowledge

- Names of subjects and parts of the school day
- Structure of an email
- Timetables

Life skills

- Compare and contrast information
- Talk about preferences
- Scheduling



Language focus

- Past simple verbs to talk about holidays and experiences: *My mum took me to Thailand. We had a great time!*
- Prepositions of place: *I took a photo next to it! The floor under your feet is ancient too!*
- Countries and cities: *China, Beijing, Bangkok, Thailand*
- Places of interest and activities: *ancient city, market, hiked*

Primary Plus 2 (Semester 1)

Holiday!



Language skills

- Share experiences of holidays you have been on
- Listen to children talk about their holidays
- Read about holiday experiences in France and Peru
- Listen to information about tourist attractions in Australia and China
- Write information about a country and its tourist attractions

Module task

Make a poster with information about a country and its tourist attractions

Real world knowledge

- Types of holidays
- Geographical features of places
- Tourist attractions around the world

Life skills

- Recounting events and experiences
- Understanding what's special about famous places
- Researching information



Primary Plus 3
(Semester 1)**My family****Language focus**

- Family member vocabulary that relates to gender
- Words that go together in 'online messaging' vocabulary
- Regular and irregular past forms
- Possessive 's
- Describe relationships between family members

Language skills

- Listen and identify people at a family party
- Read online messages and blogs about parties
- Speak in a role play about a family party
- Write about my relatives and make notes about a party

Module task
Plan and write a
blog post about a
recent family party

Real world knowledge

- Different ways to communicate online
- Treating our friends nicely when we play
- Valuing our families

Life skills

- Sort and classify feelings
- Understand actions and expressions that reflect how people feel
- Respect and value my own feelings and those of others



Primary Plus 3
(Semester 1)**Language focus**

- Talking about future plans: *We're going to have a party. I'm walking my dog later.*
- Distinguishing between current and future actions: *I'm watching cartoons. I'm going to a shopping centre at 3 o'clock.*
- Daily activities: *Swimming Club, computer games, homework*
- Places: *shopping centre, park, learning centre, cinema*

Free time fun**Module task**

Plan and present an
afterschool club

Language skills

- Talk about what activities you do in your free time
- Listen to children talk about what they are doing now and later
- Read children's online chats about what they are doing now and later
- Listen to children talk about what they're doing after school
- Plan and present an afterschool club

Real-world knowledge

- Different ways to spend free time
- Locations for different activities
- Making a distinction between current and future actions

Life skills

- Share how you spend your free time
- Make suggestions about what activities to do
- Give explanations for not being free



Primary Plus 4
(Semester 1)**Life stories**

Module task
Interview a
classmate and write
about their life

Language focus

- Present perfect tense: *I have spoken, they've lived*
- Questions to find out personal information: *Where are you from? Have you lived in a different place?*
- Vocabulary to talk about life events: *retired, apprentice, university*
- Verbs to talk about life events: *moved, studied, grew up*

Language skills

- Listen to people ask and answer questions about their lives
- Ask and answer questions about your/an imaginary life
- Read an autobiographical passage
- Interview a classmate and write about their life

Real world knowledge

- What life was like in the past in different countries
- Autobiographical information

Life skills

- Interview others about their lives, and answer interview questions
- Understand and create timelines
- Talk about the past



Primary Plus 4
(Semester 1)**Think about art****Language focus**

- Express my preferences and opinions tactfully over various works of art
- Use a variety of lexis to help me describe works of art in detail, including genres, materials and techniques
- Use the present simple to comment on works of art and share my responses to them

Language skills

- Listen to people talking about different art forms
- Read and understand short descriptions of art
- Talk about how different works of art make me feel
- Write a description of a piece of art and how it makes me feel

Module task

Select and present a work of art and its value to my school environment

Real-world knowledge

- Different art genres
- Various materials and techniques employed in the art world
- Different perspectives on art

Life skills

- Share my opinion sensitively and appreciate the opinions of others
- Listen for and write down key words from a longer text, to help develop my note taking skills

