

Summer English Intensive Course for Young Learners

Level by Level:

Primary Plus 1	
MINIMUM ENTRANCE REQUIREMENTS	<p>Students should be</p> <ul style="list-style-type: none"> • able to write and recognise all the names and sounds of letters Aa-Zz in upper and lower-case. • able to read and say simple, phonically-regular words. • write their own names. • able to attempt to spell phonically-regular words • familiar with basic greetings and able to follow simple classroom instructions (<i>sit down, stand up, listen, open your booklet etc.</i>).
Course theme	<p>“Say hello!” : Talking about and giving visual information about myself and my friends</p> <p>OR</p> <p>“Yummy!” Finding out about and telling about food preferences and healthy eating. Planning an event such as a class picnic</p>
Communicative Skills	<p>Listening for specific detail.</p> <p>Overall comprehension of story.</p> <p>Providing basic information about one’s life and world, related to the topic.</p> <p>Describing our external world, related to the topic.</p>
Literacy Skills	<p>Recognising and writing upper and lower-case letters and become more familiar with individual letter sounds.</p> <p>Reading and writing number words.</p> <p>Reading and writing a range of topic-specific words.</p> <p>Reading and writing about others.</p>
Other Skills	<p>Numeracy skills.</p> <p>Sequencing stories.</p>

	Understanding and dealing with others' ideas and opinions
--	---

Primary Plus 2	
Course theme	<p>"Let's Shop!": Finding out about different shops and stores and what they offer. Designing posters for shops. Planning a bring and buy event.</p> <p>OR</p> <p>"Go Wild!": Finding out and sharing information about animals in their habitats. Designing materials about endangered species such as posters intended to inform and persuade.</p>
Communicative Skills	<p>Making predictions</p> <p>Discussing the content of a story.</p> <p>Listening to and answering comprehension questions.</p> <p>Presenting work to others.</p>
Literacy Skills	<p>Practicing writing structures and vocabulary related to topic.</p> <p>Reading and analysing information about a topic.</p> <p>Reading for specific information and reading for gist.</p> <p>Writing answers to comprehension questions.</p> <p>Note and memo writing.</p> <p>Poster writing</p>
Other Skills	<p>Writing a story, report or song</p> <p>Analysing behavior and/or data.</p> <p>Critical thinking: designing a presentation with consideration for given factors.</p>

Primary Plus 3	
Course theme:	<p>"Eating Out": Talking about favourite food and dishes, Ordering in a restaurant, Opening your own restaurant and creating a menu for it.</p> <p>OR</p> <p>"Have Fun!": Choosing an amusement park to visit and planning activities there. Planning your own amusement park and making materials promoting it so that people visit it.</p>

Communicative Skills	<p>Listening for specific detail.</p> <p>Creative expression: asking others and giving answers about favourites</p> <p>Completing a survey.</p> <p>Making presentations about original ideas.</p> <p>Role-playing the topic situation</p> <p>Describing a favourite place or activity</p>
Literacy Skills	<p>Practicing writing for all structures and vocabulary.</p> <p>Completing a survey (note taking skills).</p> <p>Comprehension of stories – reading and recognising correct answers.</p> <p>Reading for specific detail.</p> <p>Designing and writing a guide</p>
Other Skills	<p>Categorising</p> <p>Thinking about what’s good or bad in a situation</p> <p>Making and verifying predictions.</p> <p>Creativity: designing places and objects related to topic theme.</p>

Primary Plus 4	
Course theme	<p>“Countries”: Researching and presenting interesting and amazing facts about countries using a range of language related to geographical features. Interpreting information about countries and presenting it in an infographic.</p> <p>OR</p> <p>“Into Space!”: Researching planets and describing them in comparison to others. Designing an imaginary planet and using visuals to support the telling of a story about a trip to that planet.</p>
Communicative Skills	<p>Presenting a fact file.</p> <p>Making and confirm predictions for a story.</p> <p>Telling or retelling a story – narrative techniques.</p> <p>Listening for gist and specific information.</p> <p>Presenting information to others.</p>
Literacy Skills	<p>Preparing and writing a fact file.</p>

	<p>Reading and identifying correct answers.</p> <p>Practicing writing an email.</p> <p>Reading texts to check accuracy of predictions</p> <p>Synthesising information into a poster.</p>
Other Skills	<p>Problem solving.</p> <p>Linking ideas.</p> <p>Learning about other cultures, scientific facts or places.</p> <p>Research techniques.</p> <p>Helping others with research and task completion.</p>