

|                | Module        | Language focus   | Language skills   | Real-world knowledge   | Life skills   | Task                                |
|----------------|---------------|--|---|--|---|-------------------------------------|
| Primary Plus 1 | Yummy!        | <ul style="list-style-type: none"> <li>Simple present tense: <i>I love, I have, let's take</i></li> <li>Asking questions with <i>what</i>: <i>What do you have? What do you like?</i></li> <li>Food vocabulary: <i>milk, sandwich</i></li> <li>Mealtime vocabulary: <i>lunchtime, dinner, snack</i></li> </ul>   | <ul style="list-style-type: none"> <li>Listen to what children eat and want to eat</li> <li>Read a comic strip about making milkshakes</li> <li>Plan a picnic for the class</li> <li>Tell classmates about the picnic</li> </ul>  | <ul style="list-style-type: none"> <li>Typical food and drinks for different mealtimes</li> <li>Identify healthy and unhealthy food and drinks</li> </ul>  | <ul style="list-style-type: none"> <li>Ask about food preferences</li> <li>Survey classmates for data</li> <li>Plan healthy meals</li> </ul>  | Plan a picnic for the class         |
|                | On the farm   | <ul style="list-style-type: none"> <li>Use <i>have got</i> to make present simple statements</li> <li>Make present simple statements to describe personal preferences and give reasons for them</li> <li>Describe animals and their physical features</li> <li>Describe animal habitats and how to look after animals</li> </ul>   | <ul style="list-style-type: none"> <li>Listen to children talking about their favourite animals</li> <li>Read animal descriptions</li> <li>Talk about my favourite animal and conduct a class survey</li> <li>Write about a farm animal</li> </ul>  | <ul style="list-style-type: none"> <li>Animal adoption centres</li> <li>The responsibilities of looking after an animal</li> <li>The impracticalities of keeping certain animals in the house</li> </ul> | <ul style="list-style-type: none"> <li>Share my opinion with others and ask for their perspectives</li> <li>Make predictions using contextual clues</li> <li>Collaborate with others and present my work</li> </ul> | Make a model home for a farm animal |
| Primary Plus 2 | Let's shop!   | <ul style="list-style-type: none"> <li><i>Can I</i> and <i>I'd like</i> to express wishes: <i>I'd like to buy an apple.</i></li> <li>Talk about location with <i>where're</i> and prepositions: <i>Where're the key rings? They're on the counter.</i></li> <li>Different shops and supermarket sections: <i>pharmacy, bakery, dairy, counter</i></li> <li>Items to buy and special offers: <i>medicine, toy bone, half price</i></li> </ul> | <ul style="list-style-type: none"> <li>Listen to a conversation about a shopping trip</li> <li>Read a supermarket poster with special offers</li> <li>Listen to a conversation about a second-hand market stall</li> <li>Listen to a conversation about a second-hand market stall</li> </ul> | <ul style="list-style-type: none"> <li>Different shops and what they sell</li> <li>Supermarket sections</li> <li>Special offers</li> </ul>   | <ul style="list-style-type: none"> <li>Ask about and give location</li> <li>Where to shop for different items</li> <li>Buying a birthday present</li> </ul>   | Plan a second-hand market stall     |
|                | What's on TV? | <ul style="list-style-type: none"> <li>Adverbs of frequency: <i>never, sometimes, often, always</i></li> <li>Statements with <i>watch</i>: <i>I don't watch cartoons. Do you want to watch ...?</i></li> <li>TV programmes: <i>comedy, drama, documentary, news, cartoon</i></li> <li>Times: <i>o'clock, a quarter past, half past, a quarter to</i></li> </ul>  | <ul style="list-style-type: none"> <li>Listen to a TV presenter run down a schedule of programmes</li> <li>Talk about TV habits</li> <li>Read about TV habits in letters to a TV magazine</li> <li>Write descriptions of TV programmes</li> </ul>   | <ul style="list-style-type: none"> <li>Types of TV programmes and content</li> <li>Awareness of TV habits and effects on everyday life</li> </ul>  | <ul style="list-style-type: none"> <li>Understanding time and scheduling</li> <li>Being able to assess frequency of one's actions</li> </ul>  | Plan and make your own TV guide     |

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| Primary Plus 3 | Have fun!       | <ul style="list-style-type: none"> <li>Ask and answer questions in present simple and present continuous: <i>Where is it? Where's she going?</i></li> <li>Use a range of adjectives in comparative and superlative forms</li> <li>Verbs that go together with nouns: <i>go on the rollercoaster</i></li> <li>Adjectives to describe experiences</li> </ul>                         | <ul style="list-style-type: none"> <li>Listen to descriptions of different rides at an amusement park</li> <li>Read about features of different rides</li> <li>Talk about a day out at an amusement park</li> <li>Plan and write descriptions of amusement park rides</li> </ul>                | <ul style="list-style-type: none"> <li>Different types of rides at amusement parks</li> <li>Language of promotion</li> </ul>  | <ul style="list-style-type: none"> <li>Compare and contrast amusement park rides</li> <li>Give my opinion about rides and listen to others</li> <li>Use my imagination and creativity</li> </ul>                            | Make a poster promoting my favourite ride at an amusement park          |
|                | My story        | <ul style="list-style-type: none"> <li><i>Wh-</i> questions: <i>So where did he grow up? What did I do in Singapore?</i></li> <li>Past simple: <i>We lived there when I was little. I went to Koala Lane Primary School.</i></li> <li>Countries and languages</li> <li>Life stages and changes: <i>little, young, childhood, teenager, grew up, moved to, worked as</i></li> </ul> | <ul style="list-style-type: none"> <li>Listen to people talk about changes in their lives so far</li> <li>Talk about early childhood and changes in circumstances</li> <li>Read about changes in people's lives</li> <li>Interview and write about a classmate's life</li> </ul>                | <ul style="list-style-type: none"> <li>Cities, countries and languages</li> <li>Stages in life</li> <li>National flags</li> </ul>   | <ul style="list-style-type: none"> <li>Comparing old and new situations and circumstances</li> <li>Adapting to change</li> <li>Understanding biographical information</li> </ul>  | Make a lift-the-flap book about a classmate's life                      |
| Primary Plus 4 | Think About Art | <ul style="list-style-type: none"> <li>Express my preferences and opinions tactfully over various works of art</li> <li>Use a variety of lexis to help me describe works of art in detail, including genres, materials and techniques</li> <li>Use the present simple to comment on works of art and share my responses to them</li> </ul>   | <ul style="list-style-type: none"> <li>Listen to people talking about different art forms</li> <li>Read and understand short descriptions of art</li> <li>Talk about how different works of art make me feel</li> <li>Write a description of a piece of art and how it makes me feel</li> </ul> | <ul style="list-style-type: none"> <li>Different art genres</li> <li>Various materials and techniques employed in the art world</li> <li>Different perspectives on art</li> </ul> | <ul style="list-style-type: none"> <li>Share my opinion sensitively and appreciate the opinions of others</li> <li>Listen for and write down key words from a longer text, to help develop my note taking skills</li> </ul> | Select and present a work of art and its value to my school environment |
|                | Into space!     | <ul style="list-style-type: none"> <li>Write about a trip to a newly discovered planet</li> <li>Superlatives: <i>The coldest planet is Neptune. Which is the hottest planet?</i></li> <li>Superlatives: <i>The coldest planet is Neptune. Which is the hottest planet?</i></li> <li>Ordinal numbers</li> </ul>   | <ul style="list-style-type: none"> <li>Listen to a planetarium guide talk about the solar system</li> <li>Read about Mars and how it compares to Earth</li> <li>Talk about space travel and the challenges</li> <li>Plan and write about a newly discovered planet</li> </ul>                   | <ul style="list-style-type: none"> <li>The solar system</li> <li>Geological and ecological features</li> </ul>  | <ul style="list-style-type: none"> <li>Fact-finding</li> <li>Making comparisons</li> <li>Imaginative writing</li> </ul>   | Write about a trip to a fictional planet                                |