

Primary Plus Semester 1

	Magazine	Language Focus	Language Skills	Real-world Knowledge	Life Skills	Outcome Task
1	Say Hello!	<ul style="list-style-type: none"> Ask and answer questions using present simple: What's your name? My name's ... Use the verb be in the 1st and 3rd person: I'm six. She's six. Around school: classroom, playground, a rubber, crayons Numbers one to twelve 	<ul style="list-style-type: none"> Listen to children introduce themselves Read a comic strip about the first day at school Listen to a child introduce her friends Talk about myself and my friends 	<ul style="list-style-type: none"> The alphabet and using uppercase and lowercase letters Counting Places around school and classroom objects 	<ul style="list-style-type: none"> Introduce myself and my friends Help classmates who are shy Follow instructions to create a paper friendship chain 	Make a paper friendship chain and use it to talk about your friends
	Family Time	<ul style="list-style-type: none"> Present family members using this is and there are: This is my dad. There are seven people in my family. Talk about family using got: Have you got any sisters? Yes, I've got a sister. Family members: grandma, brother, dad Adjectives to describe people: funny, caring 	<ul style="list-style-type: none"> Listen to descriptions of different families Ask and answer questions about your family and your classmates' families Read about animal families Listen to a monster describe his family 	<ul style="list-style-type: none"> Names for different family members How families can be different Animal families and baby animal names 	<ul style="list-style-type: none"> Introduce and describe families Ask and answer questions about families Follow instructions to make models Introduce and describe families Ask and answer questions about families Follow instructions to make models 	Make a model of your family and tell a story about them

	Magazine	Language Focus	Language Skills	Real-world Knowledge	Life Skills	Outcome Task
2	At School	<ul style="list-style-type: none"> Use <i>like, don't like</i> and <i>love</i> to express feelings about subjects Use <i>has/hasn't</i> and <i>have/haven't</i> to talk about timetables and school Adjectives to describe subjects: <i>boring, useful, creative</i> School subjects and the school day: <i>Spanish, after lunch, in the morning</i> 	<ul style="list-style-type: none"> Listen to children talk about their timetables Discuss subject preferences Read an email from a student in Mexico Make a timetable of your favourite subjects and activities 	<ul style="list-style-type: none"> Names of subjects and parts of the school day Structure of an email Timetables 	<ul style="list-style-type: none"> Compare and contrast information Talk about preferences Scheduling 	Make a timetable of your favourite subjects and activities
	Holiday!	<ul style="list-style-type: none"> Past simple verbs to talk about holidays and experiences: <i>My mum took me to Thailand. We had a great time!</i> Past simple verbs to talk about holidays and experiences: <i>My mum took me to Thailand. We had a great time!</i> Countries and cities: <i>China, Beijing, Bangkok, Thailand</i> Places of interest and activities: <i>ancient city, market, hiked</i> 	<ul style="list-style-type: none"> Share experiences of holidays you have been on Listen to children talk about their holidays Read about holiday experiences in France and Peru Listen to information about tourist attractions in Australia and China Write information about a country and its tourist attractions 	<ul style="list-style-type: none"> Types of holidays Geographical features of places Tourist attractions around the world 	<ul style="list-style-type: none"> Recounting events and experiences Understanding what's special about famous places Researching information 	Make a poster with information about a country and its tourist attractions

	Magazine	Language Focus	Language Skills	Real-world Knowledge	Life Skills	Outcome Task
3	My Family	<ul style="list-style-type: none"> Family member vocabulary that relates to gender Words that go together in 'online messaging' vocabulary Regular and irregular past forms Possessive 's Describe relationships between family members 	<ul style="list-style-type: none"> Listen and identify people at a family party Read online messages and blogs about parties Speak in a role play about a family party Write about my relatives and make notes about a party 	<ul style="list-style-type: none"> Different ways to communicate online Treating our friends nicely when we play Valuing our families 	<ul style="list-style-type: none"> Sort and classify feelings Understand actions and expressions that reflect how people feel Respect and value my own feelings and those of others 	Plan and write a blog post about a recent family party
	Free Time Fun	<ul style="list-style-type: none"> Talking about future plans: <i>We're going to have a party. I'm walking my dog later.</i> Distinguishing between current and future actions: <i>I'm watching cartoons. I'm going to a shopping centre at 3 o'clock.</i> Daily activities: <i>Swimming Club, computer games, homework</i> Places: <i>shopping centre, park, learning centre, cinema</i> 	<ul style="list-style-type: none"> Talk about what activities you do in your free time Listen to children talk about what they are doing now and later Read children's online chats about what they are doing now and later Listen to children talk about what they're doing after school Plan and present an afterschool club 	<ul style="list-style-type: none"> Different ways to spend free time Locations for different activities Making a distinction between current and future actions 	<ul style="list-style-type: none"> Share how you spend your free time Make suggestions about what activities to do Give explanations for not being free 	Plan and present an afterschool club

	Magazine	Language Focus	Language Skills	Real-world Knowledge	Life Skills	Outcome Task
	Life Stories	<ul style="list-style-type: none"> • Present perfect tense: <i>I have spoken, they've lived</i> • Questions to find out personal information: <i>Where are you from? Have you lived in different places?</i> • Vocabulary to talk about life and life events: <i>retired, apprentice, local language, whole life</i> • Verbs to talk about life events: <i>moved, studied, grew up</i> 	<ul style="list-style-type: none"> • Listen to people ask and answer questions about their lives • Ask and answer questions about your own/an imaginary life • Read an autobiographical passage • Interview a classmate and write about their life 	<ul style="list-style-type: none"> • What life was like in the past compared to now, including education, lifestyle and jobs • Life in the past in different countries and cultures 	<ul style="list-style-type: none"> • Interview others about their lives, and answer interview questions about your own • Understand and create timelines • Make comparisons between different generations' childhoods and lifestyles 	Interview a classmate and write about their life
4	Think About Art	<ul style="list-style-type: none"> • Express my preferences and opinions tactfully over various works of art • Use a variety of lexis to help me describe works of art in detail, including genres, materials and techniques • Use the present simple to comment on works of art and share my responses to them 	<ul style="list-style-type: none"> • Listen to people talking about different art forms • Read and understand short descriptions of art • Talk about how different works of art make me feel • Write a description of a piece of art and how it makes me feel 	<ul style="list-style-type: none"> • Different art genres • Various materials and techniques employed in the art world • Different perspectives on art 	<ul style="list-style-type: none"> • Share my opinion sensitively and appreciate the opinions of others • Listen for and write down key words from a longer text, to help develop my note taking skills 	Select and present a work of art and its value to my school environment

Primary Plus1
(Semester1)

Say hello!

Language focus

- Names of classroom objects, classroom instructions and numbers
- Use the verb *be* in the 1st and 3rd person
- Ask and answer questions using present simple
- Use the correct word order in 1st and 3rd person sentences

Language skills

- Listen to children introducing themselves
- Read and respond to sentences related to personal information
- Talk about myself and my friends
- Write about class rules and learn to spell them

Module task

Make a paper friendship chain and use it to talk about my friends

Real world knowledge

- Counting and addition in English
- Use alphabetical order
- Classroom instructions and why they are important

Life skills

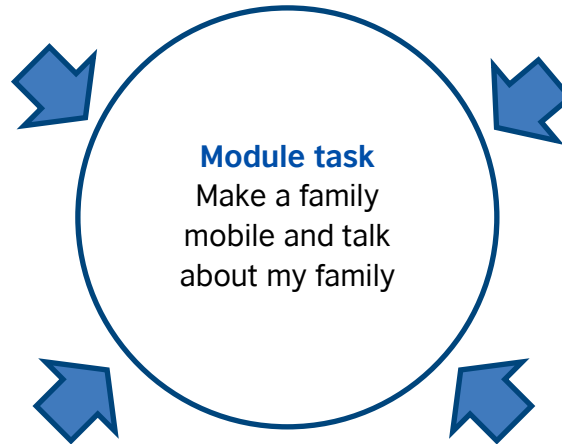
- Introduce and answer questions about my friends
- Follow instructions to create a paper friendship chain
- Work together with my classmates



Primary Plus1
(Semester1)



Family time



Language focus

- How to talk about my family using:
This is my; I've got; I haven't got
- How to ask questions about family: *Have you got...?; Is this ...?*
- Word order for third person sentences and questions in the present simple
- Spelling and vocabulary for family members, animals and numbers

Language skills

- Listen to descriptions of different families
- Read about animal families
- Talk about families and animal families
- Write and structure sentences and questions about families

Real world knowledge

- Introducing and describing my family
- Animal families and baby animal names

Life skills

- Follow instructions to make a mobile
- Give a simple presentation
- How families can be different



Primary Plus2
(Semester1)

At school

Language focus

- Use *like*, *don't like* and *love* to express feelings about subjects
- Adjectives to describe subjects: *boring*, *useful*, *creative*
- School subjects and related vocabulary: *Spanish*, *break time*
- Times of the day: *four o'clock*, *after lunch*, *in the morning*

Language skills

- Listen to children talk about their timetables
- Discuss subject preferences
- Read an email from a student in Mexico
- Make a timetable of your favourite activities

Module task

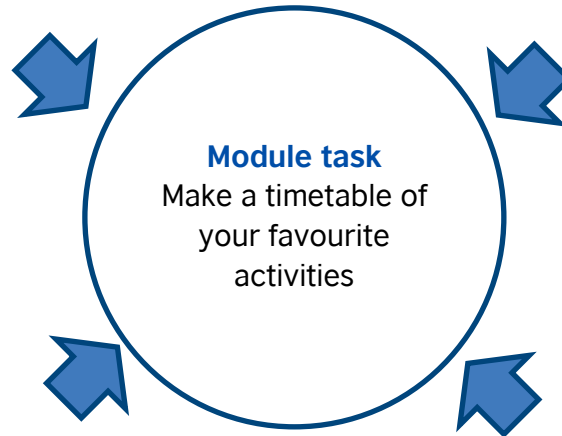
Make a timetable of your favourite activities

Real world knowledge

- Names of subjects and parts of the school day
- Structure of an email
- Timetables

Life skills

- Compare and contrast information
- Talk about preferences
- Scheduling



Primary Plus2
(Semester 1)



Holiday!

Language focus

- Past simple verbs to talk about holidays and experiences: *My mum took me to Thailand. We had a great time!*
- Prepositions of place: *I took a photo next to it! The floor under your feet is ancient too!*
- Countries and cities: *China, Beijing, Bangkok, Thailand*
- Places of interest and activities: *ancient city, market, hiked*

Language skills

- Share experiences of holidays you have been on
- Listen to children talk about their holidays
- Read about holiday experiences in France and Peru
- Listen to information about tourist attractions in Australia and China
- Write information about a country and its tourist attractions

Module task

Make a poster with information about a country and its tourist attractions

Real world knowledge

- Types of holidays
- Geographical features of places
- Tourist attractions around the world

Life skills

- Recounting events and experiences
- Understanding what's special about famous places
- Researching information



Language focus

- Family member vocabulary that relates to gender
- Words that go together in 'online messaging' vocabulary
- Regular and irregular past forms
- Possessive 's
- Describe relationships between family members

Primary Plus3 (Semester 1)



My family

Language skills

- Listen and identify people at a family party
- Read online messages and blogs about parties
- Speak in a role play about a family party
- Write about my relatives and make notes about a party

Module task

Plan and write a blog post about a recent family party

Real world knowledge

- Different ways to communicate online
- Treating our friends nicely when we play
- Valuing our families

Life skills

- Sort and classify feelings
- Understand actions and expressions that reflect how people feel
- Respect and value my own feelings and those of others



Language focus

- Talking about future plans: *We're going to have a party. I'm walking my dog later.*
- Distinguishing between current and future actions: *I'm watching cartoons. I'm going to a shopping centre at 3 o'clock.*
- Daily activities: *Swimming Club, computer games, homework*
- Places: *shopping centre, park, learning centre, cinema*

Real-world knowledge

- Different ways to spend free time
- Locations for different activities
- Making a distinction between current and future actions

Primary Plus3 (Semester 1)



Free time fun

Module task

Plan and present an
afterschool club

Language skills

- Talk about what activities you do in your free time
- Listen to children talk about what they are doing now and later
- Read children's online chats about what they are doing now and later
- Listen to children talk about what they're doing after school
- Plan and present an afterschool club

Life skills

- Share how you spend your free time
- Make suggestions about what activities to do
- Give explanations for not being free



Language focus

- Present perfect tense: *I have spoken, they've lived*
- Questions to find out personal information: *Where are you from? Have you lived in a different place?*
- Vocabulary to talk about life events: *retired, apprentice, university*
- Verbs to talk about life events: *moved, studied, grew up*

Primary Plus4 (Semester1)



Life stories

Language skills

- Listen to people ask and answer questions about their lives
- Ask and answer questions about your/an imaginary life
- Read an autobiographical passage
- Interview a classmate and write about their life

Module task
Interview a
classmate and write
about their life

Real world knowledge

- What life was like in the past in different countries
- Autobiographical information

Life skills

- Interview others about their lives, and answer interview questions
- Understand and create timelines
- Talk about the past



Primary Plus4
(Semester1)

Think about art

Language focus

- Express my preferences and opinions tactfully over various works of art
- Use a variety of lexis to help me describe works of art in detail, including genres, materials and techniques
- Use the present simple to comment on works of art and share my responses to them

Language skills

- Listen to people talking about different art forms
- Read and understand short descriptions of art
- Talk about how different works of art make me feel
- Write a description of a piece of art and how it makes me feel

Module task

Select and present a work of art and its value to my school environment

Real-world knowledge

- Different art genres
- Various materials and techniques employed in the art world
- Different perspectives on art

Life skills

- Share my opinion sensitively and appreciate the opinions of others
- Listen for and write down key words from a longer text, to help develop my note taking skills

