

Level	Module	Topic	Title	Project	Language Skills	Core Skills	Real-World Knowledge	Class Activities
A1	1	Introductions	Who I am	Create a vlog/profile describing background, family and friends.	<ul style="list-style-type: none"> - Describing people and family. - Adjectives to describe personality and emotions. - Family member nouns. 	<ul style="list-style-type: none"> - Digital Literacy. - Creativity and imagination. 	Learn how to create a vlog.	<ul style="list-style-type: none"> - Reading: Scanning for words. - Listening: Previewing the text. - Speaking: Describing your life. - Writing: Writing a vlog script.
A1	2	Homes	My dream place	Design and present a plan for a dream room in a dream home.	<ul style="list-style-type: none"> - <i>there is/are, some/any</i> - Demonstratives (<i>this, that, these, those</i>) - Describing features, places and furniture in a home. 	<ul style="list-style-type: none"> - Creativity and imagination. - Collaboration and communication. 	Design an ideal home.	<ul style="list-style-type: none"> - Reading: Understanding the meaning of pronouns. - Listening: Seeing the difference between correct and incorrect information. - Speaking: Turn taking
A1	3	Technology and everyday life	It's my life	Do a survey about technology use and present the results.	<ul style="list-style-type: none"> - Talking about timetables, habits and routines. - Talking about technology. 	<ul style="list-style-type: none"> - Digital Literacy. - Critical thinking and problem solving. 	Learn how to write a survey.	<ul style="list-style-type: none"> - Reading: Previewing the text. - Listening: Listening for specific detail. - Speaking: Asking someone to repeat or explain. - Writing: Connecting simple sentences.
A1	4	Festivals	Going to a festival	Plan a festival and create an advert for it.	<ul style="list-style-type: none"> - Talking about things that are happening in the present moment. - Talking about festivals and festival activities. 	<ul style="list-style-type: none"> - Creativity and imagination. - Collaboration and communication. 	Learn about festivals and activities that can take place at them.	<ul style="list-style-type: none"> - Reading: Skimming: Understanding the main idea of a text. - Listening: Understanding gist. - Speaking: Expressing a simple opinion - Writing: Using punctuation: capital letters

A1	5	Food	Food, tasty food!	Plan dishes for a party and present them in a picture story.	<ul style="list-style-type: none"> - Talking about quantities of food. - Talking about food and dishes. 	<ul style="list-style-type: none"> - Critical thinking and problem solving. - Creativity and imagination. 	Learn how to make food dishes for a party.	<ul style="list-style-type: none"> - Speaking: Expressing likes and dislikes - Writing: Writing missing words in short sentences - Reading: Following a recipe. - Listening: Understanding instructions.
A1	6	Sports	Let's play sport!	Create a role-play set in a sports centre.	<ul style="list-style-type: none"> - Talking about sports, sports equipment and places. - Talking about sporting abilities. 	<ul style="list-style-type: none"> - Student leadership. - Collaboration and communication 	Practise asking for and giving information about an activity.	<ul style="list-style-type: none"> - Reading: Scanning for numbers. - Listening: Identifying the type of answer. - Speaking: Giving a presentation. - Writing: Understanding the basic structure of a paragraph.
A1	7	Animals	Amazing animals	Create a documentary about an animal.	<ul style="list-style-type: none"> - Making comparisons using short adjectives. - Talking about animals and animal habitats. 	<ul style="list-style-type: none"> - Collaboration and communication. - Digital Literacy. 	Learn about animal habits.	<ul style="list-style-type: none"> - Reading: Guessing the meaning of new words. - Listening: Identifying key words in a question. - Speaking: Using correct sentence stress. - Writing: Understanding the basic structure of a sentence.
A1	8	Technology now and in the past	Technology for life	Research and present an important invention.	<ul style="list-style-type: none"> - Describing what technology was like in the past. - Talking about gadgets. 	<ul style="list-style-type: none"> - Digital Literacy. - Critical thinking and problem solving. 	Learn about useful and important inventions.	<ul style="list-style-type: none"> - Writing: Using punctuation: commas and full stops. - Speaking: Describing pictures.

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A2	1	Technology and hobbies	It's just a game	Create and present a survey on technology and hobbies.	<ul style="list-style-type: none"> - Talking about activities you like and dislike. - Making comparisons. - Talking about technology. - Using adjectives to give opinions. 	<ul style="list-style-type: none"> - Digital Literacy. - Collaboration and communication. 	Develop presentation skills.	<ul style="list-style-type: none"> - Reading: Skimming: Understanding the main idea. - Listening: Previewing the text. - Speaking: Expressing a simple opinion. - Writing: Completing sentence starters
A2	2	School life around the world	School can be cool	Design an ideal school.	<ul style="list-style-type: none"> - Talking about the present (habits, facts, temporary situations, thoughts and emotions, and things happening now) - Giving instructions with imperatives. - Talking about schools and education. 	<ul style="list-style-type: none"> - Collaboration and communication. - Citizenship. 	Learn about school life around the world and discuss your opinions about different aspects of school life.	<ul style="list-style-type: none"> - Reading: Seeing the difference between true and false information. - Listening: Understanding gist. - Speaking: Expressing feelings, likes and dislikes; Agreeing and disagreeing.
A2	3	Historical places and life in the past	Living history	Create a wiki page about a local (historical) place.	<ul style="list-style-type: none"> - Talking about the past. - Vocabulary related to tourism. - Using adjectives to give opinions. 	<ul style="list-style-type: none"> - Digital Literacy. - Citizenship. 	Learn about the history of a place near where you live.	<ul style="list-style-type: none"> - Reading: Matching headings to paragraphs. - Listening: Matching pictures to words. - Speaking: Turn taking. - Writing: Writing about facts.

A2	4	Stories and storytelling	Telling stories	Write or tell a story.	<ul style="list-style-type: none"> - Showing how events in the past were connected (with <i>when/while</i>) - Talking about events in a story or biography. - Using adverbs for storytelling. 	<ul style="list-style-type: none"> - Creativity and imagination. - Collaboration and communication. 	Learn how to plan and tell an engaging story.	<ul style="list-style-type: none"> - Reading: Scanning for specific information. - Listening: Identifying the type of answer. - Speaking: Giving a one-minute presentation. - Writing: Using punctuation: capital letters.
A2	5	Jobs and careers	My future career	Create a presentation about a possible future career with a poster.	<ul style="list-style-type: none"> - Talking about plans and desires for the future. - Making speculations about the future. - Talking about jobs and careers. 	<ul style="list-style-type: none"> - Critical thinking and problem solving. - Digital Literacy. 	Learn about the changing world of work and consider how you can plan for your future career.	<ul style="list-style-type: none"> - Reading: Guessing the meaning of pronouns. - Listening: Identifying the key words in true/false statements. - Speaking: Responding to follow-up questions. - Writing: Understanding basic paragraph structure.
A2	6	Health and illness	Healthy body, healthy mind	Create a role play and presentation with advice for staying healthy.	<ul style="list-style-type: none"> - Giving advice and making suggestions. - Talking about the body and health. 	<ul style="list-style-type: none"> - Student leadership - Collaboration and communication. 	Learn how to stay healthy and what to do in a medical emergency.	<ul style="list-style-type: none"> - Reading: Identifying the text type from visual clues. - Listening: Listening for signposting words. - Speaking: Using correct stress and intonation. - Writing: Using punctuation: commas and full stops.

A2	7	Travel and experiences	Have you ever...?	Make a poster about your past holiday experiences in groups.	<ul style="list-style-type: none"> - Talking about experiences you've had. - Vocabulary to talk about holiday experiences. 	<ul style="list-style-type: none"> - Creativity and imagination. - Collaboration and communication. 	Talk about places you have been and why you liked them.	<ul style="list-style-type: none"> - Reading: Guessing the meaning of unfamiliar words from context. - Listening: Making basic inferences. - Speaking: Suggesting solutions to problems. - Writing: Writing narrative texts based on visual prompts.
A2	8	Creative solutions to environmental problems	Our wonderful world	Plan and present a community project to help solve an environmental problem.	<ul style="list-style-type: none"> - Talking about possible future actions and their consequences. - Talking about the environment and environmental problems. 	<ul style="list-style-type: none"> - Critical thinking and problem solving. - Citizenship. 	Learn about how to protect the environment.	<ul style="list-style-type: none"> - Reading: Scanning for dates and numbers. - Listening: Listening for gist. - Speaking: Describing events, personal opinions, plans, habits, routines, past activities and personal experiences. - Writing: Using pronouns in a writing task.

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B1.1	1	The senses	Sensational!	Design a science fair show board.	<ul style="list-style-type: none"> - Talking about habits and facts vs things happening now. - Talking about abilities. - Vocabulary to talk about the senses. 	<ul style="list-style-type: none"> - Critical thinking and problem solving. - Student leadership. 	Find out some amazing facts how the senses work in humans and animals.	<ul style="list-style-type: none"> - Reading: Previewing a text. - Listening: Understanding gist and specific details. - Speaking: Comparing and contrasting. - Writing: Writing a factual text.
B1.1	2	Exploring the world	No limits!	Research and give a slide presentation on a famous explorer.	<ul style="list-style-type: none"> - Explaining a sequence of events in the past. - Talking about geographical features and modes of transport. 	<ul style="list-style-type: none"> - Digital Literacy. - Collaboration and communication. 	Learn about the adventures of famous explorers and the challenges they faced.	<ul style="list-style-type: none"> - Reading: Matching headings and paragraphs. - Listening: Identifying the type of missing information. - Writing: Writing paragraphs with topic sentences. - Speaking: Explaining the order of events in the past.
B1.1	3	Music	Music to my ears	Students invent and act out an interview with a music group or band of their choice.	<ul style="list-style-type: none"> - Talking about musical experiences. - Talking about instruments, genres and roles in music. 	<ul style="list-style-type: none"> - Creativity and imagination. - Collaboration and communication. 	Learn about different roles, instruments and genres in music.	<ul style="list-style-type: none"> - Reading: Identifying steps in a sequence. - Speaking: Making and responding to suggestions. - Writing: Writing notes. - Listening: Listening in an active manner.

B1.1	4	Computer gaming and games	Let's play	Plan and present an idea for a new game.	<ul style="list-style-type: none"> - Making comparisons to talk about small or big differences. - Talking about how something was done (passive). - Vocabulary to talk about games. 	<ul style="list-style-type: none"> - Creativity and imagination. - Collaboration and communication. 	Learn about games and how they are designed.	<ul style="list-style-type: none"> - Reading: Distinguishing fact from opinion. - Listening: Identifying how the speaker feels. - Speaking: Giving a presentation. - Writing: Writing a short summary.
B1.1	5	Upcycling and zero waste ideas	Waste not, want not	Write a blog post for teens with tips for reducing waste.	<ul style="list-style-type: none"> - Talking about quantities. - Giving instructions. - Talking about waste, recycling and craft activities. 	<ul style="list-style-type: none"> - Critical thinking and problem solving. - Citizenship. 	Find out about different ways of reducing waste.	<ul style="list-style-type: none"> - Reading: Skimming and scanning combined. - Speaking: Expressing opinions. - Writing: Giving advice. - Listening: Asking follow-up questions.
B1.1	6	Myths and legends	Myths and legends	Prepare and give a tour-guide talk about a place linked to a myth.	<ul style="list-style-type: none"> - Asking questions. - Using hedging and reporting expressions (e.g. <i>X was said to...</i>). - Talking about myths and legends. 	<ul style="list-style-type: none"> - Creativity and imagination. - Collaboration and communication. 	Learn about different types of myths and legends from around the world.	<ul style="list-style-type: none"> - Reading: Identifying the text type from visual clues. - Listening: Making inferences. - Speaking: Sequencing a story. - Writing: Writing clear notes.
B1.1	7	Language learning	Boost your brain!	Create a poster for teens to encourage language learning.	<ul style="list-style-type: none"> - Using adjectives and adverbs accurately. - Talking about languages and language learning. 	<ul style="list-style-type: none"> - Collaboration and communication. - Student leadership. 	Learn about the benefits of language learning.	<ul style="list-style-type: none"> - Reading: Scanning a text. - Speaking: Showing interest in what someone else is saying. - Writing: Writing introductions. - Listening: Listening to what someone is saying.

					- Talking about thinking skills.			
B1.1	8	Friendship	Let's be friends	Create and present a scheme aimed at helping people in lonely situations.	<ul style="list-style-type: none"> - Using verb expressions (e.g. <i>cheer sb up</i>). - Comparing and contrasting ideas. - Talking about personality. 	<ul style="list-style-type: none"> - Critical thinking and problem solving. - Citizenship 	Consider the importance of friendship and other social ties.	<ul style="list-style-type: none"> - Listening: Listening for different purposes (gist and detail). - Writing: Following a writing process. - Reading: Reading for gist. - Speaking: Describing relationships.