

## Secondary Plus and Upper Secondary Plus

<b>Module</b>	<b>Task</b>
<b>Secondary Plus 1: Spring: April to July 2020</b>	
<b>Secondary Plus 1.01 Technology for Life</b>	Research and present an important invention.
<b>SP1.02 Amazing Animals</b>	Create a documentary about animals.
<b>SP1.03 Who I am</b>	Create a vlog/profile describing background, family and friends.
<b>Autumn: September to December 2020</b>	
<b>SP1.04 My Dream place</b>	Design and present a plan for a dream room in a dream home.
<b>SP1.05 It's my life</b>	Conduct a survey about technology use and present the results
<b>SP1.06 Going to a Festival</b>	Organise a festival and create an advert for it.
<b>Winter: January to March 2021</b>	
<b>SP1.07 Food, tasty food!</b>	Plan a party and create a picture story for a dish.
<b>SP1.08 I Love Clothes</b>	Plan and present a fashion show for charity.

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<b>Module</b>	<b>Task</b>
<b>Secondary Plus 2: Spring: April to July 2020</b>	
<b>Secondary Plus 2.01</b> <b>Our Wonderful World</b>	Research an environmental problem and solutions and present to the class.
<b>SP2.02</b> <b>It's Just a Game</b>	Create and present a survey on technology and hobbies.
<b>SP2.03</b> <b>School can be Cool</b>	Design an ideal school.
<b>Autumn: September to December 2020</b>	
<b>SP2.04</b> <b>Living history</b>	Create a wiki page about a local historical place.
<b>SP2.05</b> <b>Telling Stories</b>	Write or tell a story.
<b>SP2.06</b> <b>My Future Career</b>	Create a presentation about a possible future career with an infographic.
<b>Winter: January to March 2021</b>	
<b>SP2.07</b> <b>Healthy Mind, Heathy Body</b>	Create a role play and presentation with advice for staying healthy.
<b>SP2.08</b> <b>Have you ever...?</b>	Make a poster about your past experiences in groups.

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<b>Module</b>	<b>Task</b>
<b>Upper Secondary Plus 1: Spring: April to July 2020</b>	
<b>Upper Secondary Plus 3.01 Fusion of Flavours</b>	Design a concept and menu for a fusion restaurant.
<b>USP3.02 Boost Your Brain</b>	Create a poster for teens to encourage language learning.
<b>USP3.03 You Must Remember This</b>	Write a rap song related to a school subject.
<b>Autumn: September to December 2020</b>	
<b>USP3.04 Let's celebrate</b>	Research and present an important celebration in another country.
<b>USP3.05 Worth a thousand words</b>	Research an image and create a meme to post on social media.
<b>USP3.06 Mind your manners</b>	Research and write a 'dos and don'ts' guide on social customs for visitors to another country.
<b>Winter: January to March 2021</b>	
<b>USP3.07 On guard on line</b>	Research and design a pamphlet and poster to give advice about how to stay safe online.
<b>USP3.08 Extreme sports</b>	Research and plan an extreme sports weekend.

# Secondary Plus and Upper Secondary Plus

## Detail of Modules

Module	Topic and Activities	Language skills	Core Skills	Real-World Knowledge	Task
<b>SP1.01</b> <b>Technology now and in the past</b> <b>Technology for Life</b>	<b>Technology now and in the past</b> Writing: Using punctuation: commas and full stops. Speaking: Describing pictures.	Describing what technology was like in the past. Talking about gadgets.	Digital Literacy. Critical thinking and problem solving.	Learn about useful and important inventions.	<b>Research and present an important invention.</b>
<b>SP1.02</b> <b>Amazing Animals</b>	<b>Animals</b> Reading: Guessing the meaning of new words. Listening: Identifying key words in a question. Speaking: Using correct sentence stress. Writing: Understanding the basic structure of a sentence.	Making comparisons using short adjectives. Talking about animals and animal habitats.	Collaboration and communication. Digital Literacy.	Learn about animal habits.	<b>Create a documentary about animals.</b>
<b>SP1.03</b> <b>Who I am</b>	<b>Describing people and family.</b> Reading: Scanning for words. Listening: Previewing the text. Speaking: Describing your life. Writing: Writing a vlog script.	Adjectives to describe personality and emotions. Family member nouns.	Digital Literacy. Creativity and imagination.	Learn how to create a vlog.	<b>Create a vlog/profile describing background, family and friends.</b>
<b>SP1.04</b> <b>My Dream place</b>	<b>Homes</b> Reading: Previewing the text. Listening: Listening for specific detail. Speaking: Asking someone to repeat or explain. Writing: Connecting simple sentences.	<i>'there is/are, some/any</i> Demonstratives ( <i>this, that, these, those</i> ) Describing features, places and furniture in a home.	Digital Literacy. Critical thinking and problem solving.	Design an ideal home.	<b>Design and present a plan for a dream room in a dream home.</b>
<b>SP1.05</b> <b>It's my life</b>	<b>Technology and everyday life</b> Reading: Previewing the text. - Listening: Listening for specific detail. - Speaking: Asking someone to repeat or explain. - Writing: Connecting simple sentences.	Talking about timetables, habits and routines. Talking about technology.	Digital Literacy. Critical thinking and problem solving.	Learn how to write a survey.	<b>Do a survey about technology use and present their results</b>

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Module	Topic and Activities	Language skills	Core Skills	Real-World Knowledge	Task
<b>SP1.06</b> <b>Going to a Festival</b>	<b>Festivals</b> Reading: Skimming: Understanding the main idea of a text. Listening: Understanding gist. Speaking: Expressing a simple opinion Writing: Using punctuation: capital letters	Talking about things that are happening in the present moment. Talking about festivals and festival activities.	Creativity and imagination. Collaboration and communication.	Learn about festivals and activities that can take place at them.	<b>Organise a festival and create an advert for it.</b>
<b>SP1.07</b> <b>Food, tasty food!</b>	<b>Food</b> Speaking: Expressing likes and dislikes Writing: Writing missing words in short sentences Reading: Following a recipe. Listening: Understanding instructions	Talking about quantities of food. Talking about food and dishes.	Critical thinking and problem solving. Creativity and imagination.	Learn how to make food dishes for a party.	<b>Plan a party and create a picture story for a dish</b>
<b>SP1.08</b> <b>I Love Clothes</b>	<b>Fashion</b> Reading: Matching words and phrases to pictures. Listening: Recognising set expressions. Speaking: Using simple everyday polite forms of greeting and address.	Discussing habits and routines. Talking about shopping and clothes. Talking about the past with was/were	Creativity and imagination. Collaboration and communication.	Learn how to plan a charity event	<b>Plan and present a fashion show for charity.</b>
<b>SP2.01</b> <b>Our Wonderful World</b>	<b>Creative solutions to environmental problems:</b> Reading: Scanning for dates and numbers. Listening: Listening for gist. Speaking: Describing events, personal opinions, plans, habits, routines, past activities and personal experiences. Writing: Using pronouns in a writing task.	Talking about possible future actions and their consequences. Talking about the environment and environmental problems.	Critical thinking and problem solving. Citizenship.	Learn about how to protect the environment.	<b>Research an environmental problem and solutions and present to the class.</b>

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<b>SP2.02</b> <b>It's Just a Game</b>	<b>Technology and hobbies</b> Reading: Skimming: Understanding the main idea. Listening: Previewing the text. Speaking: Expressing a simple opinion Writing: Completing sentence starters	Talking about activities you like and dislike. Making comparisons. Talking about technology. Using adjectives to give opinions.	Digital Literacy. Collaboration and communication.	Develop presentation skills.	<b>Create and present a survey on technology and hobbies.</b>
<b>SP2.03</b> <b>School can be Cool</b>	<b>School life around the world</b> Reading: Seeing the difference between true and false information. Listening: Understanding gist. Speaking: Expressing feelings, likes and dislikes; Agreeing and disagreeing.	Talking about the present (habits, facts, temporary situations, thoughts and emotions, and things happening now) Giving instructions with imperatives. Talking about schools and education	Collaboration and communication. Citizenship.	Learn about school life around the world and discuss your opinions about different aspects of school life.	<b>Design an ideal school.</b>
<b>SP2.04</b> <b>Living history</b>	<b>Historical places and life in the past</b> Reading: Matching headings to paragraphs. Listening: Matching pictures to words. Speaking: Turn taking. Writing: Writing about facts.	Talking about the past. Vocabulary related to tourism. Using adjectives to give opinions.	Digital Literacy. Citizenship.	Learn about the history of a place near where you live.	<b>Create a wiki page about a local historical place.</b>
<b>SP2.05</b> <b>Telling Stories</b>	<b>Stories and storytelling</b> Reading: Scanning for specific information. Listening: Identifying the type of answer. Speaking: Giving a one-minute presentation. Writing: Using punctuation: capital letters.	Showing how events in the past were connected (with when/while) Talking about events in a story or biography. Using adverbs for storytelling	Creativity and imagination. Collaboration and communication.	Learn how to plan and tell an engaging story.	<b>Write or tell a story.</b>

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<b>SP2.06</b> <b>My Future Career</b>	<b>Jobs and careers</b> Reading: Guessing the meaning of pronouns. Listening: Identifying the key words in true/false statements. Speaking: Responding to follow-up questions. Writing: Understanding basic paragraph structure.	Talking about plans and desires for the future. Making speculations about the future. Talking about jobs and careers.	Critical thinking and problem solving. Digital Literacy.	Learn about the changing world of work and consider how you can plan for your future career.	<b>Create a presentation about a possible future career with an infographic.</b>
<b>SP2.07</b> <b>Healthy Mind, Heathy Body</b>	<b>Health and illness</b> Reading: Guessing the meaning of pronouns. Listening: Identifying the key words in true/false statements. Speaking: Responding to follow-up questions. Writing: Understanding basic paragraph structure.	Giving advice and making suggestions. Talking about the body and health.	Student leadership Collaboration and communication.	Learn how to stay healthy and what to do in a medical emergency.	<b>Create a role play and presentation with advice for staying healthy.</b>
<b>SP2.08</b> <b>Have you ever...?</b>	<b>Travel and Experiences</b> Reading: Guessing the meaning of unfamiliar words from context. Listening: Making basic inferences. Speaking: Suggesting solutions to problems. Writing: Writing narrative texts based on visual prompts.	Talking about experiences you've had. Vocabulary to talk about holiday experiences.	Creativity and imagination. Collaboration and communication.	Talk about places you have been and why you liked them.	<b>Make a poster about your past experiences in groups.</b>
<b>USP3.01</b> <b>Fusion of Flavours</b>	<b>Food in different cultures</b> Reading: Using sequencing words. Speaking: Expressing opinions. Listening: Inferring a speaker's opinion. Writing: Organising your work.	Using articles and measurements with countable and uncountable food nouns. Talking about food and cooking. and present an afterschool club	Creativity and imagination. Student leadership.	Learn about food from around the world.	<b>Design a concept and menu for a fusion restaurant.</b>

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<b>USP3.02</b> <b>Boost Your Brain</b>	<b>Language Learning</b> Reading: Scanning a text. Speaking: Showing interest in what someone else is saying. Writing: Writing introductions. Listening: Listening to what someone is saying.	Using adjectives and adverbs accurately. Talking about languages and language learning. Talking about thinking skills.	Collaboration and communication. Student leadership.	Learn about the benefits of language learning.	<b>Create a poster for teens to encourage language learning.</b>
<b>USP3.03</b> <b>You Must Remember This</b>	<b>Music and song lyrics.</b> Read a blog post about song lyrics. Listen to a podcast. Talk about songs from childhood. Write a rap song.	Talking about the effects of music on memory. Adjectives and nouns related to music.	Digital Literacy Collaboration and communication	Find out how music and song lyrics can aid your memory.	<b>Write a rap song related to a school subject.</b>
<b>USP3.04</b> <b>Let's celebrate</b>	<b>Traditional Celebrations around the World</b> Read an article about traditional celebrations. Listen to a podcast about four festivals. Share experiences about experiences at celebrations. Write an email to describe a national festival	Talking about things you or other people usually do. Adjectives, verbs and nouns related to celebrations and customs.	Collaboration and communication Citizenship	Learn and talk about traditional celebrations around the world.	<b>Research and present an important celebration in another country.</b>
<b>USP3.05</b> <b>Worth a thousand words</b>	<b>Viral internet phenomena</b> Read an article about viral posts. Listen to a conversation about different memes. Discuss and exchange views on different kinds of viral phenomena. Write a blog post.	Adding extra information to sentences (relative clauses). Nouns relating to internet phenomena.	Digital Literacy Critical thinking and problem solving	Learn and talk about viral internet phenomena.	<b>Research an image and create a meme to post on social media.</b>
<b>USP3.06</b> <b>Mind your manners</b>	<b>Social customs around the world.</b> Read an article about showing gratitude. Listen to a podcast about polite and impolite behaviour. Discuss the importance of customs. Keep a journal.	Infinitive with <i>to</i> or <i>-ing</i> verb forms. Expressions for saying thank you.	Critical thinking and problem solving Collaboration and communication	Talk and reflect on the power of expressing gratitude.	<b>Research and write a 'dos and don'ts' guide on social customs for visitors to another country.</b>



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<b>USP3.07</b> <b>On guard on line</b>	<b>Online security and privacy.</b> Read a pamphlet about staying safe online. Listen to a radio call-in show. Share experiences about staying safe online. Write a report on online safety.	Modal verbs for giving advice and making recommendations. Verb-noun collocations related to safe internet use.	Digital Literacy Citizenship	Find out about online security and how to guard your privacy.	<b>Research and design a pamphlet and poster to give advice about how to stay safe online.</b>
<b>USP3.08</b> <b>Extreme sports</b>	<b>Extreme Sports.</b> Read a magazine article about extreme sports. Listen to a radio interview describing parkour. Talk about how doing different sports make you feel. Write a fact file about an extreme sport.	Modals of necessity and possibility: could, might, have to, need to. Adjectives and nouns to describe people.	Critical thinking and problem solving Collaboration and communication	Learn and talk about why people do extreme sports.	<b>Research and plan an extreme sports weekend.</b>