

Equip your child with skills for life through Primary Plus

21st Century Skills

#### Citizenship

Address issues of human and environmental sustainability, work towards a fairer world in a spirit of mutual respect and understand your own country's values.



**Whole Child** Development



### **Digital literacy**

Use technology to seek, absorb, analyse, manage and present information critically and intelligently.



#### Creativity and imagination

Generate ideas, solve problems and determine the best course of action.



#### **Collaboration and communication**

Engage effectively in teamwork, benefit from collaborative relationships and interact with people.

















Critical thinking and problem solving Draw out meaning from given data or

statements, generate and evaluate

arguments, and make your own

iudaements.







#### **Modules:**

- Family Time
- Yummy
- Mv Home
- · Ready, Steady
- Around Town
- My Day

- · How do you feel?
- What Do You Do?
- At School
- My Room
- Go Wild
- Special Days

- Let's Eat
- · Let's Be Fair
- Water World
- Be Prepared
- Friends and Family
- Free Time Fun

- Fantastic Stories
- Inspiring Lives
- Our Future World
- Into Space
- Toys for the Planet
- Dream Jobs

- Things I Collect
- Where We Live
- Media World
- Great Inventions
- Amazing World
- · Imagine If

· Urban Renewal

Leadership and personal development Self-regulate, be responsible for contributing to the safety and benefit of others and

develop an enthusiasm for life-long learning.

- Film Time
- Celebrate
- Travel the World
- Future Leaders
- Happy Memories



# **Primary 1**

## Module 2

What do we eat and drink?

#### **Proiect**

/ummv

Plan a class picnic!

#### Language skills

- Vocabulary for food and mealtimes
- Countable and uncountable nouns

#### Real world knowledge

Healthy eating habits and food from different cultures



What's my family like?

#### **Proiect**

Make a family mobile and present it to your friends!

**Family Time** 

#### Language skills

- Vocabulary for describing family members
- Word order for 3<sup>rd</sup> person sentences

#### Real world knowledge

Valuing diversity within families

## Module 4

What exercise can we do?

#### **Project**

Plan an exercise routine and instruct your friends!

#### Language skills

- Vocabulary for sports and equipment
- Imperatives for instructions

## Around Town

### My Home

### Module 3

What's my home like?

#### **Project**

Design your dream home and write about it!

#### Language skills

- Vocabulary for the home
- Adjectives to describe homes

#### Real world knowledge

· Different styles of homes around the world

### Real world knowledge

Valuing the abilities of people of all ages



### Module 6

### What do I do every day?

Make and label a clock to tell your friends about your day!

#### Language skills

- Vocabulary for describing daily activities and routines
- Prepositions of time

#### Real world knowledge

Different abilities and routines

### Module 5

### What's in my neighbourhood?

#### **Project**

Create your own town to show your classmates around!

Ready.

Steady

#### Language skills

- Vocabulary for places in town
- Prepositions of place

#### Real world knowledge

Recognising different beliefs within towns





**Primary 2** 

## Module 2

#### What job do I want to do?

#### **Project**

Make a collaborative poster about jobs!

#### Language skills

- Vocabulary for jobs
- Using present simple and present continuous tense to describe different jobs

#### Real world knowledge

How different jobs support the community

How do you feel?

# Module 1 What makes me happy and sad?

#### **Project**

Make a feelings album!

#### Language skills

- Vocabulary for feelings
- Using 'when' and 'because' to link ideas

#### Real world knowledge

 Recognising personal feelings and developing empathy

### Module 4

#### What's my room like?

#### **Project**

Make a model of your dream bedroom and share it with your classmates!

#### Language skills

- Vocabulary for rooms and furniture
- Prepositions of place

#### Real world knowledge

How differences make us unique



**What Do** 

You Do?



### Module 3

#### What do I like at school?

#### **Project**

Make a comic strip about your school day!

#### Language skills

- · Vocabulary for school and subjects
- · Ways to express different opinions

#### Real world knowledge

Valuing diversity within school

### Module 6

#### How do we celebrate festivals?

#### **Project**

Write an email to a friend about your favourite festival!

#### Language skills

- Vocabulary for festivals
- Collocations to describe activities for different celebrations

#### Real world knowledge

Festivals and traditions from across the world

## Module 5

### How are animals in danger?

#### **Project**

Research and make a poster about an endangered animal!

#### Language skills

- Vocabulary for talking about endangered animals
- Present simple questions and statements to describe endangered animals

#### Real world knowledge

• Environmental awareness and the impact humans have on the natural world





# **Primary 3**



## Module 2

#### Why is it important to have rules?

Let's

**Be Fair** 

riends

and

Family

Create a social contract of rules designed for living on a desert island!

#### Language skills

- Vocabulary to talk about rules in different places
- Using modal verbs for rules

#### Real world knowledge

The value of rules within society



What sort of canteen should we have at school?

#### **Proiect**

Create a theme and a new menu for the school canteen!

#### Language skills

- Using quantifiers to talk about countable and uncountable food
- Language to order in a restaurant

#### Real world knowledge

Cuisines from around the world

### Module 4

What should I do in an emergency?

#### **Project**

There's an emergency! Explain what to do in different emergency situations.

#### Language skills

- Vocabulary for accidents and emergencies
- Using modal verbs for advice and conditionals

#### Real world knowledge

How we can help different people in emergency situations



### How well do I know my friends and family?

Be

**Prepared** 

#### **Proiect**

Create and present an album about all the people who are important to you!

#### Language skills

- Vocabulary for family members and how to describe them
- Using modifiers

#### Real world knowledge

Valuing diversity in friends and family



### Module 3

#### What can we discover in the ocean?

#### **Project**

Create and deliver a presentation about a new sea creature!

#### Language skills

- Vocabulary for sea creatures
- Using sequencers

#### Real world knowledge

• The importance of protecting marine life



### Module 6

### How can we plan a great day out for all the class?

Plan a day trip for your whole class!

#### Language skills

- Vocabulary to talk about leisure activities
- Future tenses

#### Real world knowledge

How to compromise when making decisions together







# **Primary 4**

## Module 2

#### What can we learn about inspirational figures?

#### **Project**

Inspiring Lives Produce a storyboard and timeline of the greatest inspirational figure of all time!

#### Language skills

- · Vocabulary to describe people
- Past simple and present perfect tense

#### Real world knowledge

Valuing people of all ages and their contributions to society

Our

Future World



### Module 1

How can we make a story come alive?

#### **Project**

Put on a new production of a traditional tale in a new and exciting way!

#### Language skills

- Fairy tale vocabulary and stages of a story
- Functional language for making decisions

#### Real world knowledge

Stories from different cultures

## Module 4

How could we live on another planet?

#### **Project**

Present a discovery mission proposal to the Chief of NASA!

#### Language skills

- Vocabulary for space
- Defining relative clauses

#### Real world knowledge

Different opportunities in STEM



Toys for the planet



Dream Jobs

### Module 5

How can our choices affect the environment?

#### **Project**

Design a new range of eco-friendly toys!

#### Language skills

- Vocabulary to describe toys, materials and the environment
- Present simple passive voice

#### Real world knowledge

• How different countries and cultures approach environmental issues



#### What makes a great city of the future?

#### **Project**

Design a new city with solutions to several problems!

#### Language skills

- Vocabulary to talk about the future
- Future tenses to make predictions

#### Real world knowledge

 The importance of creating a fun and inclusive environment for all

### Module 6

#### How can I show what I can do?

#### **Project**

Plan a 'Jobs of the Future Fair' for Primary 4 students.

#### Language skills

- Vocabulary for jobs and qualities
- Using modals for obligation

#### Real world knowledge

How jobs can link to different beliefs





# **Primary 5**



What can maps tell us?

#### **Proiect**

Where

We

Live

Create a guide to show relatives around your area!

#### Language skills

- Vocabulary for describing places
- Giving directions

#### Real world knowledge

· Where people live around the world

Media

World



### Module 1



What makes something valuable?

#### **Proiect**

Design a time capsule to record the lives and interests of Generation Z!

#### Language skills

- Vocabulary for objects and collectibles
- · Prepositional phrases

#### Real world knowledge

 How communities around the world value different objects

### Module 4

What was the greatest thing ever invented?

#### **Project**

Write instructions for how to make a great invention for a webpage!

#### Language skills

- Vocabulary for inventions
- Passive voice

#### Real world knowledge

 Important discoveries made by people from all over the world



Great

**Inventions** 





### Module 5

#### How can we document nature in our community?

#### **Project**

Prepare a storyboard for an advert about a country or place with amazing nature!

#### Language skills

- Vocabulary to describe different places
- Making and responding to suggestions

#### Real world knowledge

Nature around the world



#### Can we live without the internet?

#### **Proiect**

Deliver a presentation to persuade the school headteacher not to ban mobile phones!

#### Language skills

- Vocabulary for online habits
- Reported speech

#### Real world knowledge

· How the internet and technology can support people of different abilities

### Module 6

### How do authors grab the reader's attention?

Develop and write a gamebook story to pitch to game producers!

#### Language skills

- Vocabulary for stories
- Adverbs of manner and zero conditionals in stories

#### Real world knowledge

Recognising diverse beliefs within stories





# Module 2

#### How do filmmakers show emotions in their films?

#### **Project**

Create storyboards for silent films which portray different emotions.

#### Language skills

- · Vocabulary for films and film productions
- · Present and past simple passive voice

#### Real world knowledge

· Films from cultures around the world

**Happy** 

Memories



### Module 1

#### How can we improve life in our community?

#### **Project**

Develop a proposal about something you would like to improve in your community!

#### Language skills

- Vocabulary for describing areas in the community
- · Giving reasons to support an argument

#### Real world knowledge

How communal areas can benefit all

# Module 4

## How can travel make our dreams come true?

#### **Project**

Prepare and present an itinerary for an unforgettable trip!

#### Language skills

- Vocabulary for describing places and activities
- Using gerunds and infinitives after verbs

#### Real world knowledge

The impacts of environmental issues worldwide

# Module 5

Travel the

World

### What makes a good leader?

#### **Proiect**

Give a speech to present policies to benefit young people that you would introduce if you were a country leader for a week!

Future

\_eaders

#### Language skills

- Vocabulary for jobs, leaders and inspirational people
- Second conditional statements

#### Real world knowledge

Recognising diversity within different people's strengths and abilities



### Module 3

#### How can we plan a Children's Day celebration?

#### **Project**

Make a programme of events for an international Children's Day!

**Primary 6** 

#### Language skills

- Vocabulary for celebrations
- Present perfect continuous tense with since and for

#### Real world knowledge

• How everyone within communities can celebrate special days

### Module 6

#### What do we want to remember about school?

#### **Project**

Plan an interactive noticeboard display to share your favourite memories from Primary 6!

#### Language skills

- Vocabulary to describe memories
- Past tenses and reported speech

#### Real world knowledge

Valuing diversity within friendships



