

Module	Language focus	Language skills	Real-world knowledge	Life skills	Task
PP1.01 Say hello!	<ul style="list-style-type: none"> Names of classroom objects, classroom instructions and numbers Use the verb <i>be</i> in the 1st and 3rd person Ask and answer questions using present simple Use the correct word order in 1st and 3rd person sentences 	<ul style="list-style-type: none"> Listen to children introducing themselves Read and respond to sentences related to personal information Talk about myself and my friends Write about class rules and learn to spell them 	<ul style="list-style-type: none"> Counting and addition in English Use alphabetical order Classroom instructions and why they are important 	<ul style="list-style-type: none"> Introduce and answer questions about my friends Follow instructions to create a paper friendship chain Work together with my classmates 	Make a paper friendship chain and use it to talk about my friends
PP1.02 Family time	<ul style="list-style-type: none"> How to talk about my family using: <i>This is my; I've got; I haven't got</i> How to ask questions about family: <i>Have you got...? Is this ...?</i> Word order for third person sentences and questions in the present simple Spelling and vocabulary for family members, animals and numbers 	<ul style="list-style-type: none"> Listen to descriptions of different families Read about animal families Talk about families and animal families Write and structure sentences and questions about families 	<ul style="list-style-type: none"> Introducing and describing my family Animal families and baby animal names 	<ul style="list-style-type: none"> Follow instructions to make a mobile Give a simple presentation How families can be different 	Make a family mobile and talk about my family
PP1.03 Ready, steady...	<ul style="list-style-type: none"> Sports and actions: <i>karate, bounce, racket</i> Sports clothes and accessories and colours: <i>yellow T-shirt, grey socks, pink goggles</i> Talk about likes and dislikes: <i>I like to play table tennis. I don't like to play football.</i> Use <i>can</i> to talk about ability: <i>I can't score goals. Can you bounce the ball?</i> 	<ul style="list-style-type: none"> Listen to a conversation about which sports children like and dislike Talk about sports you like and dislike, and an outfit you designed Read a leaflet about sports clothes and accessories Complete a sports report card 	<ul style="list-style-type: none"> Different sports and actions Colours Appropriate clothing for different sports 	<ul style="list-style-type: none"> Playing fair and following rules Setting personal goals Freedom to express yourself 	Complete a sports report card and design an award
PP1.04 My home	<ul style="list-style-type: none"> Adjectives to describe houses and rooms: <i>big, small, old, new</i> Use <i>there is/are</i> to talk about parts of a house: <i>There are three bedrooms.</i> Use <i>got</i> to talk about parts of a house: <i>We've got a balcony.</i> 	<ul style="list-style-type: none"> Listen to children describing their houses Read about a cat and how he finds a comfortable spot in a house Write about my house Tell classmates about my ideal house 	<ul style="list-style-type: none"> Different types of houses and parts of a house Activities we do in different parts of a house Where different animals stay 	<ul style="list-style-type: none"> Looking after the home Caring for others Taking responsibility for our actions 	Make a model of a house or flat and talk about it

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PP1.05 The weather	<ul style="list-style-type: none"> Present simple statements: <i>I love this weather. A buffalo walks on the seed.</i> Questions and statements about the weather: <i>What weather is best for a cactus? They grow best in hot and dry weather.</i> Weather: <i>rainy, sunny, windy</i> Plants and parts of plants: <i>cactus, fir tree, seed, roots, shoot, leaf</i> 	<ul style="list-style-type: none"> Listen to a weather forecast Talk about favourite weather Read about the stages of plant growth from seed to tree Write about the weather in different seasons 	<ul style="list-style-type: none"> Different weather and the seasons Development stages of a plant Local weather needed for different types of plants 	<ul style="list-style-type: none"> Understanding that weather can affect moods Associate what is needed in different weather 	Make a mobile for your favourite season
PP1.06 My day	<ul style="list-style-type: none"> Use Present Simple statements to describe the daily routines of myself and others Spell, write and pronounce vocabulary related to daily routines Read and tell the time, both in analogue and digital format (on the hour and half past the hour) 	<ul style="list-style-type: none"> Listen to other children describing their daily routines Read about an unusual routine and contrast it with my own Talk about my personal daily routine Write about my everyday routines and compare them with my peers 	<ul style="list-style-type: none"> Routines from around the world and how they differ to my own Good daily habits 	<ul style="list-style-type: none"> Tell the time in analogue and digital format Compare and contrast ideas Prioritise and order activities in a logical and sequential manner 	Make an activity wheel to help explain my everyday routines
PP1.07 Around town	<ul style="list-style-type: none"> Questions and statements with <i>be</i>: <i>Is it next to the library? It's opposite the fire station.</i> Prepositions of place <i>opposite, next to</i> and <i>in between</i>: <i>Next to the cafe is a sweet shop.</i> Directions: <i>Turn left and go straight on.</i> Places: <i>park, cinema, pool, neighbourhood, zebra crossing</i> 	<ul style="list-style-type: none"> Talk about where you live and what places are around your home Listen to a child talk about what is in their town Read a comic strip about a girl's journey to a party Listen to children give directions Create your own town and show your classmates around 	<ul style="list-style-type: none"> Different places around our homes and what they are for Directions Maps 	<ul style="list-style-type: none"> Give and understand directions Produce and follow a basic map Describe where things are in relation to each other 	Create your own town and show your classmates around
PP1.08 Party time!	<ul style="list-style-type: none"> Questions and answers with <i>is it</i>: <i>Is it the building bricks? No, it isn't. Is it the ball? Yes, it is!</i> Wh- questions: <i>What did Sam give you? Who is this from?</i> Birthday and toy vocabulary: <i>party, fancy dress, board game</i> Party game vocabulary: <i>winner, prize, present, music, take turns</i> 	<ul style="list-style-type: none"> Ask and answer questions about physical properties and guess through process of elimination Listen to a conversation about birthday presents Read a birthday party invitation Listen to children talk about a party game Write an invitation for a birthday party 	<ul style="list-style-type: none"> How to play different party games What to expect and how to behave at a birthday party Understanding an invitation 	<ul style="list-style-type: none"> Thinking of others Showing gratitude Showing gratitude 	Plan a surprise birthday party for someone

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PP2.01 At school	<ul style="list-style-type: none"> Use <i>like</i>, <i>don't like</i> and <i>love</i> to express feelings about subjects Use <i>has/hasn't</i> and <i>have/haven't</i> to talk about timetables and school Adjectives to describe subjects: <i>boring</i>, <i>useful</i>, <i>creative</i> School subjects and the school day: <i>Spanish</i>, <i>after lunch</i>, <i>in the morning</i> 	<ul style="list-style-type: none"> Listen to children talk about their timetables Discuss subject preferences Read an email from a student in Mexico Make a timetable of your favourite subjects and activities 	<ul style="list-style-type: none"> Names of subjects and parts of the school day Structure of an email Timetables 	<ul style="list-style-type: none"> Compare and contrast information Talk about preferences Scheduling 	Make a timetable of your favourite subjects and activities
PP2.05 Let's shop!	<ul style="list-style-type: none"> <i>Can I</i> and <i>I'd like</i> to express wishes: <i>I'd like to buy an apple.</i> Talk about location with <i>where're</i> and prepositions: <i>Where're the key rings? They're on the counter.</i> Different shops and supermarket sections: <i>pharmacy</i>, <i>bakery</i>, <i>dairy</i>, <i>counter</i> Items to buy and special offers: <i>medicine</i>, <i>toy bone</i>, <i>half price</i> 	<ul style="list-style-type: none"> Listen to a conversation about a shopping trip Read a supermarket poster with special offers Listen to a conversation about a second-hand market stall Listen to a conversation about a second-hand market stall 	<ul style="list-style-type: none"> Different shops and what they sell Supermarket sections Special offers 	<ul style="list-style-type: none"> Ask about and give location Where to shop for different items Buying a birthday present 	Plan a second-hand market stall
PP2.03 Holiday!	<ul style="list-style-type: none"> Past simple verbs to talk about holidays and experiences: <i>My mum took me to Thailand. We had a great time!</i> Past simple verbs to talk about holidays and experiences: <i>My mum took me to Thailand. We had a great time!</i> Countries and cities: <i>China</i>, <i>Beijing</i>, <i>Bangkok</i>, <i>Thailand</i> Places of interest and activities: <i>ancient city</i>, <i>market</i>, <i>hiked</i> 	<ul style="list-style-type: none"> Share experiences of holidays you have been on Listen to children talk about their holidays Read about holiday experiences in France and Peru Listen to information about tourist attractions in Australia and China Write information about a country and its tourist attractions 	<ul style="list-style-type: none"> Types of holidays Geographical features of places Tourist attractions around the world 	<ul style="list-style-type: none"> Recounting events and experiences Understanding what's special about famous places Researching information 	Make a poster with information about a country and its tourist attractions

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PP2.04 Busy me	<ul style="list-style-type: none"> Vocabulary related to indoor and outdoor activities: <i>drawing club, outdoor pool</i> Adverbs of frequency to talk about my weekly routine: <i>always, never, often, every</i> Vocabulary to talk about time: <i>four o'clock, after, before, leave</i> Express preferences: <i>like, don't like, prefer</i> 	<ul style="list-style-type: none"> Listen to children talk about activities Read and understand a weekly diary Speak to others about what activities they do Plan and write a weekly reminder diary 	<ul style="list-style-type: none"> Outdoor and indoor activities Telling and describing time 	<ul style="list-style-type: none"> Survey classmates for data Describe preferences and routines Time planning and organisation 	Make and talk about a weekly reminder diary
PP2.05 How do you Feel?	<ul style="list-style-type: none"> Words to describe positive and negative feelings Ask and answer questions with <i>How + do you</i> and <i>How + does he/she</i> Link ideas using <i>when</i> Form present simple questions Give reasons for my feelings 	<ul style="list-style-type: none"> Listen to children talking about how they feel Read about feelings and what to do to feel better Talk to others about how I feel Write about myself and how I feel 	<ul style="list-style-type: none"> Recognise my own feelings Recognise how other people feel What makes me feel happy and what is important to me 	<ul style="list-style-type: none"> Sort and classify feelings Understand actions and expressions that reflect how people feel Respect and value my own feelings and those of others 	Make a 'feelings photo album' and use it to talk about how I feel
PP2.06 Special Days	<ul style="list-style-type: none"> Use present simple tense: <i>We have a family dinner</i> Use question words <i>what, when, where</i> and <i>why</i>: <i>What do you buy?</i> Festival names: <i>Eid-al-Fitr, Dragon Boat Festival, Christmas</i> Vocabulary related to festivals and celebrations: <i>prayers, moon, dragon boat, decorations</i> 	<ul style="list-style-type: none"> Listen to children talk about their favourite festivals Read postcards about festivals Listen to an interview with a child about the Dragon Boat Festival Ask and answer questions about favourite festivals Write a postcard about your favourite festival 	<ul style="list-style-type: none"> Festivals and where they are celebrated Festival traditions How words from other languages are integrated into English 	<ul style="list-style-type: none"> Appreciate and respect different cultures and their festivals Develop an awareness of the traditions in different cultures Creatively describe a festival 	Write a postcard about your favourite festival
PP2.07 What do you do?	<ul style="list-style-type: none"> Use the present simple and present continuous to talk about myself and others Say and spell different types of jobs and related lexis to describe what people do in them Use adjectives to express my opinions 	<ul style="list-style-type: none"> Listen to different people talking about their jobs Read about experiences of different jobs in the community Talk about my relatives' jobs and what I want to do when I am older 	<ul style="list-style-type: none"> Jobs that help the community Types of jobs and ways to categorise them 	<ul style="list-style-type: none"> Express my opinion and give reasons Work in a team to plan, make and present a collage Describe job requirements and responsibilities 	Make and present a collage that shows different jobs

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PP2.08 My Room	<ul style="list-style-type: none"> Words to describe the furniture in my bedroom and the activities I do there Adjectives to describe rooms and furniture Prepositions of place Use <i>There is/are</i> with singular and plural nouns Word order in statements with <i>have/has got</i> 	<ul style="list-style-type: none"> Listen to children describing their bedrooms and understand the differences Read about different bedrooms around the world Talk about my likes and dislikes and my dream bedroom Write descriptions of an ideal classroom or playroom 	<ul style="list-style-type: none"> Making a model Different children and different rooms 	<ul style="list-style-type: none"> Compare and contrast bedrooms Express likes and dislikes Using my imagination and being creative 	Make a model of my dream bedroom and tell my classmates about it
PP3.01 My family	<ul style="list-style-type: none"> Family member vocabulary that relates to gender Words that go together in 'online messaging' vocabulary Regular and irregular past forms Possessive 's Describe relationships between family members 	<ul style="list-style-type: none"> Listen and identify people at a family party Read online messages and blogs about parties Speak in a role play about a family party Write about my relatives and make notes about a party 	<ul style="list-style-type: none"> Different ways to communicate online Treating our friends nicely when we play Valuing our families 	<ul style="list-style-type: none"> Sort and classify feelings Understand actions and expressions that reflect how people feel Respect and value my own feelings and those of others 	Plan and write a blog post about a recent family party
PP3.02 Water world	<ul style="list-style-type: none"> Simple present tense to give information: <i>He likes to eat at night. It's a stingray.</i> Superlative and comparative adjectives: <i>bigger, biggest</i> Vocabulary for sea creatures and their body parts: <i>penguin, beak</i> Vocabulary to describe sea creatures and their environments: <i>heavy, kilometre, Atlantic, pod</i> 	<ul style="list-style-type: none"> Listen to information about different sea creatures Read and comprehend facts about sea creatures Discuss and compare sea creatures Draw and write about a fictional sea creature 	<ul style="list-style-type: none"> Facts about sea creatures, including weight and diet Different ocean habitats Units of measurement 	<ul style="list-style-type: none"> Research information Give descriptions using units of measurement Make comparisons 	Draw and write about a fictional sea creature
PP3.03 Healthy and fit	<ul style="list-style-type: none"> Parts of the body: <i>head, neck, shoulders, arms, legs</i> Illnesses: <i>sore tummy, earache, sore throat, cold</i> Imperatives to give advice and orders: <i>Drink plenty of water. Lift your arms above your head!</i> 	<ul style="list-style-type: none"> Listen to an instructor giving an exercise class Read about tips for healthy living Write advice for treating different illnesses Talk about how we feel and symptoms of illness 	<ul style="list-style-type: none"> Types of movements in exercise Distinguishing healthy and unhealthy food What to do in time of illness 	<ul style="list-style-type: none"> Taking good care of ourselves Knowing what to do in times of illness 	Create a leaflet on how to take good care of ourselves

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PP3.04 Behave!	<ul style="list-style-type: none"> Use <i>should/shouldn't</i> and <i>must/mustn't</i> for rules Infinitives: <i>to put, to gather, to watch, to decorate</i> Verbs and sentence structures to give rules: <i>You shouldn't cheat. You mustn't bully. No diving.</i> Vocabulary related to rules and rulemaking: <i>exams, principal, lifeguard</i> 	<ul style="list-style-type: none"> Listen to children talk about rules and their experiences of them Read a folk tale about breaking a rule Share memories of breaking rules and the consequences Create a comic strip about breaking a rule 	<ul style="list-style-type: none"> Identify signs and what they symbolise Different rules in different contexts Why rules are important 	<ul style="list-style-type: none"> Appropriate behaviour for different situations Share memories Be aware of consequences for actions 	Create a comic strip about breaking a rule
PP3.05 Dress Up	<ul style="list-style-type: none"> Use the present simple and continuous to describe what people wear/are wearing Use prepositions of place, location and direction to describe where things are Use clothes-related vocabulary, including adjectives, to describe clothes 	<ul style="list-style-type: none"> Listen to descriptions of what children wear to school Read about DIY fashion ideas Talk about my favourite clothes and discuss different fancy dress themes Write about my own DIY and fancy-dress ideas 	<ul style="list-style-type: none"> Learn how school uniforms differ around the world Learn how to reuse the clothes we have grown out of 	<ul style="list-style-type: none"> Share my ideas and listen to others' Present information through visual and written formats Collect information and compare/contrast it with my own ideas 	Plan and design a themed fancy-dress outfit
PP3.06 Help!	<ul style="list-style-type: none"> Use imperatives to talk about how to respond to various accidents and emergencies Use <i>first, next</i> and <i>then</i> to talk about the order in which things happen Use <i>if, don't, always</i> and <i>should</i> to give safety advice 	<ul style="list-style-type: none"> Listen to a camp safety briefing Read school camp safety tips Talk about what to do in various emergencies Write about emergencies and what to do in them 	<ul style="list-style-type: none"> What is important to take to school camp How I can stay safe and help others at school camp What I should do in an emergency 	<ul style="list-style-type: none"> Keep my friends and myself safe Solve problems through teamwork Present information through visual media 	Make a poster to give advice about different emergencies
PP3.07 Free Time Fun	<ul style="list-style-type: none"> Talking about future plans: <i>We're going to have a party. I'm walking my dog later.</i> Distinguishing between current and future actions: <i>I'm watching cartoons. I'm going to a shopping centre at 3 o'clock.</i> Daily activities: <i>Swimming Club, computer games, homework</i> Places: <i>shopping centre, park, learning centre, cinema</i> 	<ul style="list-style-type: none"> Talk about what activities you do in your free time Listen to children talk about what they are doing now and later Read children's online chats about what they are doing now and later Listen to children talk about what they're doing after school Plan and present an afterschool club 	<ul style="list-style-type: none"> Different ways to spend free time Locations for different activities Making a distinction between current and future actions 	<ul style="list-style-type: none"> Share how you spend your free time Make suggestions about what activities to do Give explanations for not being free 	Plan and present an afterschool club

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PP3.08 Eating Out	<ul style="list-style-type: none"> Use present simple to talk about food likes and dislikes, and to order food in a restaurant Use <i>would like</i> for ordering food Ask and answer questions about food Use a range of adjectives to describe food 	<ul style="list-style-type: none"> Listen for details in a conversation ordering food in a restaurant Read and understand details on a menu Take part in a role-play set in a restaurant Plan and write my own menu 	<ul style="list-style-type: none"> Ordering food in a restaurant Classifying food into different categories 	<ul style="list-style-type: none"> Surveying classmates for data Think of other people's feelings Moral from a story 	Create a menu for my own restaurant
PP4.01 Life Stories	<ul style="list-style-type: none"> Present perfect tense: <i>I have spoken, they've lived</i> Questions to find out personal information: <i>Where are you from? Have you lived in different places?</i> Vocabulary to talk about life and life events: <i>retired, apprentice, local language, whole life</i> Verbs to talk about life events: <i>moved, studied, grew up</i> 	<ul style="list-style-type: none"> Listen to people ask and answer questions about their lives Ask and answer questions about your own/an imaginary life Read an autobiographical passage Interview a classmate and write about their life 	<ul style="list-style-type: none"> What life was like in the past compared to now, including education, lifestyle and jobs Life in the past in different countries and cultures 	<ul style="list-style-type: none"> Interview others about their lives, and answer interview questions about your own Understand and create timelines Make comparisons between different generations' childhoods and lifestyles 	Interview a classmate and write about their life
PP4.02 Think About Art	<ul style="list-style-type: none"> Express my preferences and opinions tactfully over various works of art Use a variety of lexis to help me describe works of art in detail, including genres, materials and techniques Use the present simple to comment on works of art and share my responses to them 	<ul style="list-style-type: none"> Listen to people talking about different art forms Read and understand short descriptions of art Talk about how different works of art make me feel Write a description of a piece of art and how it makes me feel 	<ul style="list-style-type: none"> Different art genres Various materials and techniques employed in the art world Different perspectives on art 	<ul style="list-style-type: none"> Share my opinion sensitively and appreciate the opinions of others Listen for and write down key words from a longer text, to help develop my note taking skills 	Select and present a work of art and its value to my school environment
PP4.03 Countries	<ul style="list-style-type: none"> Describe facts about a country: <i>the longest river, the widest road</i> Describe why countries are famous: <i>Christmas trees come from ...; Japan is famous for ...</i> Link ideas using the relative pronoun <i>which</i> Use words to describe features of a country: <i>rivers, mountains, capital city, currency</i> 	<ul style="list-style-type: none"> Listen to children describing documentaries about countries Read facts about countries Talk about countries Write interesting facts about a country 	<ul style="list-style-type: none"> Interesting facts about countries What different countries are famous for Knowledge and awareness of places in the world 	<ul style="list-style-type: none"> Carry out research on a country Help people in different situations Interpret and present information in an infographic 	Research, create and present an infographic about a country

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PP4.04 People at Work	<ul style="list-style-type: none"> • Third person questions and answers in the past and present • Describe and define jobs • Talk about someone's job using present tenses • Talk about someone's job using past tenses • Describe chores and processes I do at home and school 	<ul style="list-style-type: none"> • Listen to people describing the jobs their family members do • Read a family biography • Talk about the jobs my family members do or did • Write notes about different jobs 	<ul style="list-style-type: none"> • How different people are suited to different jobs • The details of a job that someone I know does 	<ul style="list-style-type: none"> • Be responsible and work hard at school and at home • Everyone contributes to the community 	Write and present a profile about someone's job in the present or past
PP4.05 The Future	<ul style="list-style-type: none"> • Use <i>will</i> to talk about future certainties • Speculate about the future using modals (<i>may, might, could</i>) • Use future-related vocabulary in my writing and speaking tasks 	<ul style="list-style-type: none"> • Listen to people talking about the future • Read and understand other people's predictions • Talk about what I think the future will be like • Write about my own future, both near and distant 	<ul style="list-style-type: none"> • Possible future situations concerning various topics, such as housing and transport • Awareness of need for eco-friendly lifestyles for a sustainable future 	<ul style="list-style-type: none"> • Using present contexts to make predictions about the future • Giving my opinion and listening to others' • Making predictions about my life 	Draw, label and present my ideas for a city in the distant future
PP4.06 Not rubbish!	<ul style="list-style-type: none"> • Imperatives: <i>Press down with your palm. Look, think and create!</i> • Phrasal verbs: <i>soak up, add up, cut down, count on</i> • Recycling vocabulary: <i>reusing, rubbish, cardboard</i> • Environment vocabulary: <i>fossil fuels, pollution, biodegradable</i> 	<ul style="list-style-type: none"> • Listen to instructions for making paper • Read an article about plastic • Listen to children talk about robots made from recycled materials • Design a toy from waste materials • Explain the steps involved in making the toy 	<ul style="list-style-type: none"> • Environmental problems and solutions • What and how to recycle, reuse and reduce 	<ul style="list-style-type: none"> • Develop an awareness of how our actions affect the planet • Explain steps and processes • Discuss solutions and alternatives with regards to being environmentally friendly 	Design a toy from waste materials and explain how it's made
PP4.03 Fantastic stories	<ul style="list-style-type: none"> • Use different past forms to tell a story • Make descriptions more interesting by using adjectives • Use words and phrases usually found in fairy tales: <i>magic wand, dragon, happily ever after ...</i> 	<ul style="list-style-type: none"> • Listen for details in a Vietnamese fairy tale • Read an original fairy tale • Retell a traditional fairy tale • Plan and write my own fairy tale 	<ul style="list-style-type: none"> • Traditional tales from other countries • Typical features of a fairy tale 	<ul style="list-style-type: none"> • Comment on a classmate's writing • Think about other people's feelings • Lessons from stories 	Write my own fairy tale

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PP4.08 Super Science	<ul style="list-style-type: none"> • Create a detailed guide to carrying out a simple science experiment • Adverbs of sequence <i>first, next, then, finally</i>: <i>First turn on the tap</i> • Science equipment: <i>mixing bowl, cup, microscope, beaker</i> • Materials in experiments: <i>baking soda, powder, water, vinegar</i> 	<ul style="list-style-type: none"> • Listen to the steps of a magic mud experiment • Read sets of instructions for three experiments • Listen to the steps of a DIY volcano experiment • Discuss staying safe during science experiments • Discuss staying safe during science experiments 	<ul style="list-style-type: none"> • How to carry out simple science experiments • How to use different materials and equipment for experiments • Experiment terminology (equipment, materials, method and results) 	<ul style="list-style-type: none"> • Following step-by-step instructions • Safety whilst doing experiments • Presenting information for others to follow 	Create a detailed guide to carrying out a simple science experiment
PP5.01 Where we live	<ul style="list-style-type: none"> • Ask and answer questions about where I live • Construct questions in different tenses • Use quantifiers to describe features of a city or the countryside • Use different adjectives to describe places 	<ul style="list-style-type: none"> • Listen to interviews with children about the features of the areas where they live • Read about people who live in different kinds of places • Ask and answer questions about where I live • Write notes to structure a poster about my ideal neighbourhood 	<ul style="list-style-type: none"> • How different people live around the world • Advantages and disadvantages of different places • Features of a neighbourhood 	<ul style="list-style-type: none"> • Be aware of my surroundings • Compare and contrast • Value different cultures • Value people with different life experiences 	Design my ideal neighbourhood, and present and explain my choices
PP5.02 Media world	<ul style="list-style-type: none"> • Use gerund and infinitive forms to describe what different gadgets are used for • Discuss the usefulness of gadgets • Match words that go together to talk about media • Summarise information • Use present simple, present continuous and past forms 	<ul style="list-style-type: none"> • Listen to how often people use different types of media and what they use it for • Read a blog post about spending too much time online • Write notes to plan and structure a presentation • Ask questions about use of media and give my opinions in a presentation 	<ul style="list-style-type: none"> • Different types of media and gadgets • The effects of too much time using media • Facts about use of media 	<ul style="list-style-type: none"> • Think critically about how we use media • Collect and interpret information • Give my opinions about use of media 	Deliver a presentation based on the results of a survey about the use of media
PP5.03 The Environment	<ul style="list-style-type: none"> • Talk about the environment using first conditionals: <i>If I turn off the tap, I save water.</i> • Phrasal verbs: <i>switch off, cut down, take turns</i> • Words to describe environmental problems: <i>wildfire, global warming</i> 	<ul style="list-style-type: none"> • Listen to children talk about how they can help the environment • Read about two children's environmentally friendly projects • Talk about environmental problems and solutions • Write about a technology which helps the environment 	<ul style="list-style-type: none"> • Different ways I can help the environment • Inventions which help the environment • Knowledge and awareness of environmental problems 	<ul style="list-style-type: none"> • Carry out research on a technology which helps the environment • Analyse and develop opinions on ways to help the environment • Present my project or invention 	Plan and present a project or invention which can help the environment

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PP5.04 My Collection	<ul style="list-style-type: none"> Complex question forms: <i>You're back, then? Aren't they fun?</i> Present perfect continuous: <i>I've been collecting them since... I've been working on...</i> Countable and uncountable nouns: <i>music, parents, nature, air</i> Vocabulary related to collecting things: <i>trading cards, high value, collectors, rare, historical</i> 	<ul style="list-style-type: none"> Discuss different collections and talk about what you collect Listen to children talk about their collections Read a newsletter for a collecting club Listen to interviews with children at a collectors' exhibition Plan a collectors' event and design a poster to advertise it 	<ul style="list-style-type: none"> Different collections The hobby of collecting and what it involves Collecting terminology 	<ul style="list-style-type: none"> Discussion Survey Plan a tailor-made event Collecting sensibly 	Plan a collectors' event and design a poster to advertise it
PP5.05 Amazing World	<ul style="list-style-type: none"> <i>Wh-</i> questions: <i>When do you leave? Why not?</i> Conjunctions <i>and, so, but</i> and <i>because</i>: <i>I'm slipping and sliding along a glacier.</i> Vocabulary related to countries and travel: <i>India, population, destination, national dish</i> Geographical vocabulary: <i>landmark, hilltop village, ruins</i> 	<ul style="list-style-type: none"> Listen to people talk about different countries in the context of travel Read emails from children about their home countries Take part in a role play about booking a holiday Create and present an infographic about a country 	<ul style="list-style-type: none"> Countries, cities and flags Famous landmarks, national languages/ animals and other trivia Different landscapes and their features 	<ul style="list-style-type: none"> Ask and answer questions for the purpose of travel Research and talk about the geographical features of a place Develop an awareness of other countries 	Create and present an infographic about a country
PP5.06 Helping Hands	<ul style="list-style-type: none"> Adverbs: <i>cautiously, loudly, terribly, quickly, luckily</i> Questions with <i>do you</i> and <i>wh-</i> questions: <i>Do you need some help? What's inside?</i> Nouns related to charity: <i>animal shelter, healthcare, second-hand</i> Verbs related to charity: <i>raise, donate, rescue, adopt, organise</i> 	<ul style="list-style-type: none"> Listen to children talk about their voluntary work Talk about a time when you and/or a family member helped a stranger Read a webpage about a charity Listen to children prepare for a fundraiser Plan a charity and a fundraising event 	<ul style="list-style-type: none"> Different kinds of charities and what they do Fundraising and volunteering Social issues such as homelessness and stray animals 	<ul style="list-style-type: none"> Build up an awareness of how to appropriately and safely volunteer Retell a personal story Develop and talk about ideas and events related to fundraising 	Plan a charity fundraising event
PP5.07 Let's Explore	<ul style="list-style-type: none"> Past tenses questions: <i>How long did ...? Who was the first ...? When did he/she ...?</i> Past perfect in describing sequence of past events Words related to archaeology: <i>excavate, fossils, skeleton</i> 	<ul style="list-style-type: none"> Listen to children talk about the first man to walk on the moon Read about the first overland expedition across Australia Write a biography for a famous explorer Talk about a famous explorer 	<ul style="list-style-type: none"> Famous explorers and their achievements Facts and figures about famous discoveries Stories of exploration and overcoming obstacles 	<ul style="list-style-type: none"> Research for facts Understanding events through timelines Sense of adventure and discovery Personal goals 	Research and write a biography for a famous explorer

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PP5.08 Great Inventions	<ul style="list-style-type: none"> Use verbs such as <i>can</i> and <i>made of</i> to introduce the properties of something Use hedging vocabulary, e.g. <i>likely</i>, <i>probably</i> Use adjectives to describe inventions Use vocabulary to describe various materials and equipment 	<ul style="list-style-type: none"> Listen to people discussing the history of everyday objects Listen to people discussing the history of everyday objects Talk about old and modern technology; make comparisons and contrasts Write about an invention of my own 	<ul style="list-style-type: none"> <i>Write</i> about an invention of my own How products develop and evolve over time to become safer and more accessible 	<ul style="list-style-type: none"> Compare and contrast ideas Use visual media and presentation skills to persuade an audience Work with peers to iterate and improve ideas 	Design something new for the home or school