

Module	Language focus	Language skills	Real-world knowledge	Life skills	Task
PP1.01 Say hello!	<ul style="list-style-type: none"> <li>Names of classroom objects, classroom instructions and numbers</li> <li>Use the verb <i>be</i> in the 1st and 3rd person</li> <li>Ask and answer questions using present simple</li> <li>Use the correct word order in 1st and 3rd person sentences</li> </ul>	<ul style="list-style-type: none"> <li>Listen to children introducing themselves</li> <li>Read and respond to sentences related to personal information</li> <li>Talk about myself and my friends</li> <li>Write about class rules and learn to spell them</li> </ul>	<ul style="list-style-type: none"> <li>Counting and addition in English</li> <li>Use alphabetical order</li> <li>Classroom instructions and why they are important</li> </ul>	<ul style="list-style-type: none"> <li>Introduce and answer questions about my friends</li> <li>Follow instructions to create a paper friendship chain</li> <li>Work together with my classmates</li> </ul>	Make a paper friendship chain and use it to talk about my friends
PP1.02 Family time	<ul style="list-style-type: none"> <li>How to talk about my family using: <i>This is my; I've got; I haven't got</i></li> <li>How to ask questions about family: <i>Have you got...? Is this ...?</i></li> <li>Word order for third person sentences and questions in the present simple</li> <li>Spelling and vocabulary for family members, animals and numbers</li> </ul>	<ul style="list-style-type: none"> <li>Listen to descriptions of different families</li> <li>Read about animal families</li> <li>Talk about families and animal families</li> <li>Write and structure sentences and questions about families</li> </ul>	<ul style="list-style-type: none"> <li>Introducing and describing my family</li> <li>Animal families and baby animal names</li> </ul>	<ul style="list-style-type: none"> <li>Follow instructions to make a mobile</li> <li>Give a simple presentation</li> <li>How families can be different</li> </ul>	Make a family mobile and talk about my family
PP1.03 Ready, steady...	<ul style="list-style-type: none"> <li>Sports and actions: <i>karate, bounce, racket</i></li> <li>Sports clothes and accessories and colours: <i>yellow T-shirt, grey socks, pink goggles</i></li> <li>Talk about likes and dislikes: <i>I like to play table tennis. I don't like to play football.</i></li> <li>Use <i>can</i> to talk about ability: <i>I can't score goals. Can you bounce the ball?</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to a conversation about which sports children like and dislike</li> <li>Talk about sports you like and dislike, and an outfit you designed</li> <li>Read a leaflet about sports clothes and accessories</li> <li>Complete a sports report card</li> </ul>	<ul style="list-style-type: none"> <li>Different sports and actions</li> <li>Colours</li> <li>Appropriate clothing for different sports</li> </ul>	<ul style="list-style-type: none"> <li>Playing fair and following rules</li> <li>Setting personal goals</li> <li>Freedom to express yourself</li> </ul>	Complete a sports report card and design an award
PP1.04 My home	<ul style="list-style-type: none"> <li>Adjectives to describe houses and rooms: <i>big, small, old, new</i></li> <li>Use <i>there is/are</i> to talk about parts of a house: <i>There are three bedrooms.</i></li> <li>Use <i>got</i> to talk about parts of a house: <i>We've got a balcony.</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to children describing their houses</li> <li>Read about a cat and how he finds a comfortable spot in a house</li> <li>Write about my house</li> <li>Tell classmates about my ideal house</li> </ul>	<ul style="list-style-type: none"> <li>Different types of houses and parts of a house</li> <li>Activities we do in different parts of a house</li> <li>Where different animals stay</li> </ul>	<ul style="list-style-type: none"> <li>Looking after the home</li> <li>Caring for others</li> <li>Taking responsibility for our actions</li> </ul>	Make a model of a house or flat and talk about it

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PP1.05 The weather	<ul style="list-style-type: none"> <li>Present simple statements: <i>I love this weather. A buffalo walks on the seed.</i></li> <li>Questions and statements about the weather: <i>What weather is best for a cactus? They grow best in hot and dry weather.</i></li> <li>Weather: <i>rainy, sunny, windy</i></li> <li>Plants and parts of plants: <i>cactus, fir tree, seed, roots, shoot, leaf</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to a weather forecast</li> <li>Talk about favourite weather</li> <li>Read about the stages of plant growth from seed to tree</li> <li>Write about the weather in different seasons</li> </ul>	<ul style="list-style-type: none"> <li>Different weather and the seasons</li> <li>Development stages of a plant</li> <li>Local weather needed for different types of plants</li> </ul>	<ul style="list-style-type: none"> <li>Understanding that weather can affect moods</li> <li>Associate what is needed in different weather</li> </ul>	Make a mobile for your favourite season
PP1.06 My day	<ul style="list-style-type: none"> <li>Use Present Simple statements to describe the daily routines of myself and others</li> <li>Spell, write and pronounce vocabulary related to daily routines</li> <li>Read and tell the time, both in analogue and digital format (on the hour and half past the hour)</li> </ul>	<ul style="list-style-type: none"> <li>Listen to other children describing their daily routines</li> <li>Read about an unusual routine and contrast it with my own</li> <li>Talk about my personal daily routine</li> <li>Write about my everyday routines and compare them with my peers</li> </ul>	<ul style="list-style-type: none"> <li>Routines from around the world and how they differ to my own</li> <li>Good daily habits</li> </ul>	<ul style="list-style-type: none"> <li>Tell the time in analogue and digital format</li> <li>Compare and contrast ideas</li> <li>Prioritise and order activities in a logical and sequential manner</li> </ul>	Make an activity wheel to help explain my everyday routines
PP1.07 Around town	<ul style="list-style-type: none"> <li>Questions and statements with <i>be</i>: <i>Is it next to the library? It's opposite the fire station.</i></li> <li>Prepositions of place <i>opposite, next to</i> and <i>in between</i>: <i>Next to the cafe is a sweet shop.</i></li> <li>Directions: <i>Turn left and go straight on.</i></li> <li>Places: <i>park, cinema, pool, neighbourhood, zebra crossing</i></li> </ul>	<ul style="list-style-type: none"> <li>Talk about where you live and what places are around your home</li> <li>Listen to a child talk about what is in their town</li> <li>Read a comic strip about a girl's journey to a party</li> <li>Listen to children give directions</li> <li>Create your own town and show your classmates around</li> </ul>	<ul style="list-style-type: none"> <li>Different places around our homes and what they are for</li> <li>Directions</li> <li>Maps</li> </ul>	<ul style="list-style-type: none"> <li>Give and understand directions</li> <li>Produce and follow a basic map</li> <li>Describe where things are in relation to each other</li> </ul>	Create your own town and show your classmates around
PP1.08 Party time!	<ul style="list-style-type: none"> <li>Questions and answers with <i>is it</i>: <i>Is it the building bricks? No, it isn't. Is it the ball? Yes, it is!</i></li> <li>Wh- questions: <i>What did Sam give you? Who is this from?</i></li> <li>Birthday and toy vocabulary: <i>party, fancy dress, board game</i></li> <li>Party game vocabulary: <i>winner, prize, present, music, take turns</i></li> </ul>	<ul style="list-style-type: none"> <li>Ask and answer questions about physical properties and guess through process of elimination</li> <li>Listen to a conversation about birthday presents</li> <li>Read a birthday party invitation</li> <li>Listen to children talk about a party game</li> <li>Write an invitation for a birthday party</li> </ul>	<ul style="list-style-type: none"> <li>How to play different party games</li> <li>What to expect and how to behave at a birthday party</li> <li>Understanding an invitation</li> </ul>	<ul style="list-style-type: none"> <li>Thinking of others</li> <li>Showing gratitude</li> <li>Showing gratitude</li> </ul>	Plan a surprise birthday party for someone

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PP2.01 At school	<ul style="list-style-type: none"> <li>Use <i>like</i>, <i>don't like</i> and <i>love</i> to express feelings about subjects</li> <li>Use <i>has/hasn't</i> and <i>have/haven't</i> to talk about timetables and school</li> <li>Adjectives to describe subjects: <i>boring</i>, <i>useful</i>, <i>creative</i></li> <li>School subjects and the school day: <i>Spanish</i>, <i>after lunch</i>, <i>in the morning</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to children talk about their timetables</li> <li>Discuss subject preferences</li> <li>Read an email from a student in Mexico</li> <li>Make a timetable of your favourite subjects and activities</li> </ul>	<ul style="list-style-type: none"> <li>Names of subjects and parts of the school day</li> <li>Structure of an email</li> <li>Timetables</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast information</li> <li>Talk about preferences</li> <li>Scheduling</li> </ul>	Make a timetable of your favourite subjects and activities
PP2.05 Let's shop!	<ul style="list-style-type: none"> <li><i>Can I</i> and <i>I'd like</i> to express wishes: <i>I'd like to buy an apple</i>.</li> <li>Talk about location with <i>where're</i> and prepositions: <i>Where're the key rings? They're on the counter</i>.</li> <li>Different shops and supermarket sections: <i>pharmacy</i>, <i>bakery</i>, <i>dairy</i>, <i>counter</i></li> <li>Items to buy and special offers: <i>medicine</i>, <i>toy bone</i>, <i>half price</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to a conversation about a shopping trip</li> <li>Read a supermarket poster with special offers</li> <li>Listen to a conversation about a second-hand market stall</li> <li>Listen to a conversation about a second-hand market stall</li> </ul>	<ul style="list-style-type: none"> <li>Different shops and what they sell</li> <li>Supermarket sections</li> <li>Special offers</li> </ul>	<ul style="list-style-type: none"> <li>Ask about and give location</li> <li>Where to shop for different items</li> <li>Buying a birthday present</li> </ul>	Plan a second-hand market stall
PP2.03 Holiday!	<ul style="list-style-type: none"> <li>Past simple verbs to talk about holidays and experiences: <i>My mum took me to Thailand. We had a great time!</i></li> <li>Past simple verbs to talk about holidays and experiences: <i>My mum took me to Thailand. We had a great time!</i></li> <li>Countries and cities: <i>China</i>, <i>Beijing</i>, <i>Bangkok</i>, <i>Thailand</i></li> <li>Places of interest and activities: <i>ancient city</i>, <i>market</i>, <i>hiked</i></li> </ul>	<ul style="list-style-type: none"> <li>Share experiences of holidays you have been on</li> <li>Listen to children talk about their holidays</li> <li>Read about holiday experiences in France and Peru</li> <li>Listen to information about tourist attractions in Australia and China</li> <li>Write information about a country and its tourist attractions</li> </ul>	<ul style="list-style-type: none"> <li>Types of holidays</li> <li>Geographical features of places</li> <li>Tourist attractions around the world</li> </ul>	<ul style="list-style-type: none"> <li>Recounting events and experiences</li> <li>Understanding what's special about famous places</li> <li>Researching information</li> </ul>	Make a poster with information about a country and its tourist attractions

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PP2.04 Busy me	<ul style="list-style-type: none"> <li>Vocabulary related to indoor and outdoor activities: <i>drawing club, outdoor pool</i></li> <li>Adverbs of frequency to talk about my weekly routine: <i>always, never, often, every</i></li> <li>Vocabulary to talk about time: <i>four o'clock, after, before, leave</i></li> <li>Express preferences: <i>like, don't like, prefer</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to children talk about activities</li> <li>Read and understand a weekly diary</li> <li>Speak to others about what activities they do</li> <li>Plan and write a weekly reminder diary</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor and indoor activities</li> <li>Telling and describing time</li> </ul>	<ul style="list-style-type: none"> <li>Survey classmates for data</li> <li>Describe preferences and routines</li> <li>Time planning and organisation</li> </ul>	Make and talk about a weekly reminder diary
PP2.05 How do you Feel?	<ul style="list-style-type: none"> <li>Words to describe positive and negative feelings</li> <li>Ask and answer questions with <i>How + do you</i> and <i>How + does he/she</i></li> <li>Link ideas using <i>when</i></li> <li>Form present simple questions</li> <li>Give reasons for my feelings</li> </ul>	<ul style="list-style-type: none"> <li>Listen to children talking about how they feel</li> <li>Read about feelings and what to do to feel better</li> <li>Talk to others about how I feel</li> <li>Write about myself and how I feel</li> </ul>	<ul style="list-style-type: none"> <li>Recognise my own feelings</li> <li>Recognise how other people feel</li> <li>What makes me feel happy and what is important to me</li> </ul>	<ul style="list-style-type: none"> <li>Sort and classify feelings</li> <li>Understand actions and expressions that reflect how people feel</li> <li>Respect and value my own feelings and those of others</li> </ul>	Make a 'feelings photo album' and use it to talk about how I feel
PP2.06 Special Days	<ul style="list-style-type: none"> <li>Use present simple tense: <i>We have a family dinner</i></li> <li>Use question words <i>what, when, where</i> and <i>why</i>: <i>What do you buy?</i></li> <li>Festival names: <i>Eid-al-Fitr, Dragon Boat Festival, Christmas</i></li> <li>Vocabulary related to festivals and celebrations: <i>prayers, moon, dragon boat, decorations</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to children talk about their favourite festivals</li> <li>Read postcards about festivals</li> <li>Listen to an interview with a child about the Dragon Boat Festival</li> <li>Ask and answer questions about favourite festivals</li> <li>Write a postcard about your favourite festival</li> </ul>	<ul style="list-style-type: none"> <li>Festivals and where they are celebrated</li> <li>Festival traditions</li> <li>How words from other languages are integrated into English</li> </ul>	<ul style="list-style-type: none"> <li>Appreciate and respect different cultures and their festivals</li> <li>Develop an awareness of the traditions in different cultures</li> <li>Creatively describe a festival</li> </ul>	Write a postcard about your favourite festival
PP2.07 What do you do?	<ul style="list-style-type: none"> <li>Use the present simple and present continuous to talk about myself and others</li> <li>Say and spell different types of jobs and related lexis to describe what people do in them</li> <li>Use adjectives to express my opinions</li> </ul>	<ul style="list-style-type: none"> <li>Listen to different people talking about their jobs</li> <li>Read about experiences of different jobs in the community</li> <li>Talk about my relatives' jobs and what I want to do when I am older</li> </ul>	<ul style="list-style-type: none"> <li>Jobs that help the community</li> <li>Types of jobs and ways to categorise them</li> </ul>	<ul style="list-style-type: none"> <li>Express my opinion and give reasons</li> <li>Work in a team to plan, make and present a collage</li> <li>Describe job requirements and responsibilities</li> </ul>	Make and present a collage that shows different jobs

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PP2.08 My Room	<ul style="list-style-type: none"> <li>Words to describe the furniture in my bedroom and the activities I do there</li> <li>Adjectives to describe rooms and furniture</li> <li>Prepositions of place</li> <li>Use <i>There is/are</i> with singular and plural nouns</li> <li>Word order in statements with <i>have/has got</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to children describing their bedrooms and understand the differences</li> <li>Read about different bedrooms around the world</li> <li>Talk about my likes and dislikes and my dream bedroom</li> <li>Write descriptions of an ideal classroom or playroom</li> </ul>	<ul style="list-style-type: none"> <li>Making a model</li> <li>Different children and different rooms</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast bedrooms</li> <li>Express likes and dislikes</li> <li>Using my imagination and being creative</li> </ul>	Make a model of my dream bedroom and tell my classmates about it
PP3.01 My family	<ul style="list-style-type: none"> <li>Family member vocabulary that relates to gender</li> <li>Words that go together in 'online messaging' vocabulary</li> <li>Regular and irregular past forms</li> <li>Possessive 's</li> <li>Describe relationships between family members</li> </ul>	<ul style="list-style-type: none"> <li>Listen and identify people at a family party</li> <li>Read online messages and blogs about parties</li> <li>Speak in a role play about a family party</li> <li>Write about my relatives and make notes about a party</li> </ul>	<ul style="list-style-type: none"> <li>Different ways to communicate online</li> <li>Treating our friends nicely when we play</li> <li>Valuing our families</li> </ul>	<ul style="list-style-type: none"> <li>Sort and classify feelings</li> <li>Understand actions and expressions that reflect how people feel</li> <li>Respect and value my own feelings and those of others</li> </ul>	Plan and write a blog post about a recent family party
PP3.02 Water world	<ul style="list-style-type: none"> <li>Simple present tense to give information: <i>He likes to eat at night. It's a stingray.</i></li> <li>Superlative and comparative adjectives: <i>bigger, biggest</i></li> <li>Vocabulary for sea creatures and their body parts: <i>penguin, beak</i></li> <li>Vocabulary to describe sea creatures and their environments: <i>heavy, kilometre, Atlantic, pod</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to information about different sea creatures</li> <li>Read and comprehend facts about sea creatures</li> <li>Discuss and compare sea creatures</li> <li>Draw and write about a fictional sea creature</li> </ul>	<ul style="list-style-type: none"> <li>Facts about sea creatures, including weight and diet</li> <li>Different ocean habitats</li> <li>Units of measurement</li> </ul>	<ul style="list-style-type: none"> <li>Research information</li> <li>Give descriptions using units of measurement</li> <li>Make comparisons</li> </ul>	Draw and write about a fictional sea creature
PP3.03 Healthy and fit	<ul style="list-style-type: none"> <li>Parts of the body: <i>head, neck, shoulders, arms, legs</i></li> <li>Illnesses: <i>sore tummy, earache, sore throat, cold</i></li> <li>Imperatives to give advice and orders: <i>Drink plenty of water. Lift your arms above your head!</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to an instructor giving an exercise class</li> <li>Read about tips for healthy living</li> <li>Write advice for treating different illnesses</li> <li>Talk about how we feel and symptoms of illness</li> </ul>	<ul style="list-style-type: none"> <li>Types of movements in exercise</li> <li>Distinguishing healthy and unhealthy food</li> <li>What to do in time of illness</li> </ul>	<ul style="list-style-type: none"> <li>Taking good care of ourselves</li> <li>Knowing what to do in times of illness</li> </ul>	Create a leaflet on how to take good care of ourselves

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PP3.04 Behave!	<ul style="list-style-type: none"> <li>Use <i>should/shouldn't</i> and <i>must/mustn't</i> for rules</li> <li>Infinitives: <i>to put, to gather, to watch, to decorate</i></li> <li>Verbs and sentence structures to give rules: <i>You shouldn't cheat. You mustn't bully. No diving.</i></li> <li>Vocabulary related to rules and rulemaking: <i>exams, principal, lifeguard</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to children talk about rules and their experiences of them</li> <li>Read a folk tale about breaking a rule</li> <li>Share memories of breaking rules and the consequences</li> <li>Create a comic strip about breaking a rule</li> </ul>	<ul style="list-style-type: none"> <li>Identify signs and what they symbolise</li> <li>Different rules in different contexts</li> <li>Why rules are important</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate behaviour for different situations</li> <li>Share memories</li> <li>Be aware of consequences for actions</li> </ul>	Create a comic strip about breaking a rule
PP3.05 Dress Up	<ul style="list-style-type: none"> <li>Use the present simple and continuous to describe what people wear/are wearing</li> <li>Use prepositions of place, location and direction to describe where things are</li> <li>Use clothes-related vocabulary, including adjectives, to describe clothes</li> </ul>	<ul style="list-style-type: none"> <li>Listen to descriptions of what children wear to school</li> <li>Read about DIY fashion ideas</li> <li>Talk about my favourite clothes and discuss different fancy dress themes</li> <li>Write about my own DIY and fancy-dress ideas</li> </ul>	<ul style="list-style-type: none"> <li>Learn how school uniforms differ around the world</li> <li>Learn how to reuse the clothes we have grown out of</li> </ul>	<ul style="list-style-type: none"> <li>Share my ideas and listen to others'</li> <li>Present information through visual and written formats</li> <li>Collect information and compare/contrast it with my own ideas</li> </ul>	Plan and design a themed fancy-dress outfit
PP3.06 Help!	<ul style="list-style-type: none"> <li>Use imperatives to talk about how to respond to various accidents and emergencies</li> <li>Use <i>first, next</i> and <i>then</i> to talk about the order in which things happen</li> <li>Use <i>if, don't, always</i> and <i>should</i> to give safety advice</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a camp safety briefing</li> <li>Read school camp safety tips</li> <li>Talk about what to do in various emergencies</li> <li>Write about emergencies and what to do in them</li> </ul>	<ul style="list-style-type: none"> <li>What is important to take to school camp</li> <li>How I can stay safe and help others at school camp</li> <li>What I should do in an emergency</li> </ul>	<ul style="list-style-type: none"> <li>Keep my friends and myself safe</li> <li>Solve problems through teamwork</li> <li>Present information through visual media</li> </ul>	Make a poster to give advice about different emergencies
PP3.07 Free Time Fun	<ul style="list-style-type: none"> <li>Talking about future plans: <i>We're going to have a party. I'm walking my dog later.</i></li> <li>Distinguishing between current and future actions: <i>I'm watching cartoons. I'm going to a shopping centre at 3 o'clock.</i></li> <li>Daily activities: <i>Swimming Club, computer games, homework</i></li> <li>Places: <i>shopping centre, park, learning centre, cinema</i></li> </ul>	<ul style="list-style-type: none"> <li>Talk about what activities you do in your free time</li> <li>Listen to children talk about what they are doing now and later</li> <li>Read children's online chats about what they are doing now and later</li> <li>Listen to children talk about what they're doing after school</li> <li>Plan and present an afterschool club</li> </ul>	<ul style="list-style-type: none"> <li>Different ways to spend free time</li> <li>Locations for different activities</li> <li>Making a distinction between current and future actions</li> </ul>	<ul style="list-style-type: none"> <li>Share how you spend your free time</li> <li>Make suggestions about what activities to do</li> <li>Give explanations for not being free</li> </ul>	Plan and present an afterschool club

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PP3.08 Eating Out	<ul style="list-style-type: none"> <li>Use present simple to talk about food likes and dislikes, and to order food in a restaurant</li> <li>Use <i>would like</i> for ordering food</li> <li>Ask and answer questions about food</li> <li>Use a range of adjectives to describe food</li> </ul>	<ul style="list-style-type: none"> <li>Listen for details in a conversation ordering food in a restaurant</li> <li>Read and understand details on a menu</li> <li>Take part in a role-play set in a restaurant</li> <li>Plan and write my own menu</li> </ul>	<ul style="list-style-type: none"> <li>Ordering food in a restaurant</li> <li>Classifying food into different categories</li> </ul>	<ul style="list-style-type: none"> <li>Surveying classmates for data</li> <li>Think of other people's feelings</li> <li>Moral from a story</li> </ul>	Create a menu for my own restaurant
PP4.01 Life Stories	<ul style="list-style-type: none"> <li>Present perfect tense: <i>I have spoken, they've lived</i></li> <li>Questions to find out personal information: <i>Where are you from? Have you lived in different places?</i></li> <li>Vocabulary to talk about life and life events: <i>retired, apprentice, local language, whole life</i></li> <li>Verbs to talk about life events: <i>moved, studied, grew up</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to people ask and answer questions about their lives</li> <li>Ask and answer questions about your own/an imaginary life</li> <li>Read an autobiographical passage</li> <li>Interview a classmate and write about their life</li> </ul>	<ul style="list-style-type: none"> <li>What life was like in the past compared to now, including education, lifestyle and jobs</li> <li>Life in the past in different countries and cultures</li> </ul>	<ul style="list-style-type: none"> <li>Interview others about their lives, and answer interview questions about your own</li> <li>Understand and create timelines</li> <li>Make comparisons between different generations' childhoods and lifestyles</li> </ul>	Interview a classmate and write about their life
PP4.02 Think About Art	<ul style="list-style-type: none"> <li>Express my preferences and opinions tactfully over various works of art</li> <li>Use a variety of lexis to help me describe works of art in detail, including genres, materials and techniques</li> <li>Use the present simple to comment on works of art and share my responses to them</li> </ul>	<ul style="list-style-type: none"> <li>Listen to people talking about different art forms</li> <li>Read and understand short descriptions of art</li> <li>Talk about how different works of art make me feel</li> <li>Write a description of a piece of art and how it makes me feel</li> </ul>	<ul style="list-style-type: none"> <li>Different art genres</li> <li>Various materials and techniques employed in the art world</li> <li>Different perspectives on art</li> </ul>	<ul style="list-style-type: none"> <li>Share my opinion sensitively and appreciate the opinions of others</li> <li>Listen for and write down key words from a longer text, to help develop my note taking skills</li> </ul>	Select and present a work of art and its value to my school environment
PP4.03 Countries	<ul style="list-style-type: none"> <li>Describe facts about a country: <i>the longest river, the widest road</i></li> <li>Describe why countries are famous: <i>Christmas trees come from ...; Japan is famous for ...</i></li> <li>Link ideas using the relative pronoun <i>which</i></li> <li>Use words to describe features of a country: <i>rivers, mountains, capital city, currency</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to children describing documentaries about countries</li> <li>Read facts about countries</li> <li>Talk about countries</li> <li>Write interesting facts about a country</li> </ul>	<ul style="list-style-type: none"> <li>Interesting facts about countries</li> <li>What different countries are famous for</li> <li>Knowledge and awareness of places in the world</li> </ul>	<ul style="list-style-type: none"> <li>Carry out research on a country</li> <li>Help people in different situations</li> <li>Interpret and present information in an infographic</li> </ul>	Research, create and present an infographic about a country

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PP4.04 People at Work	<ul style="list-style-type: none"> <li>• Third person questions and answers in the past and present</li> <li>• Describe and define jobs</li> <li>• Talk about someone's job using present tenses</li> <li>• Talk about someone's job using past tenses</li> <li>• Describe chores and processes I do at home and school</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people describing the jobs their family members do</li> <li>• Read a family biography</li> <li>• Talk about the jobs my family members do or did</li> <li>• Write notes about different jobs</li> </ul>	<ul style="list-style-type: none"> <li>• How different people are suited to different jobs</li> <li>• The details of a job that someone I know does</li> </ul>	<ul style="list-style-type: none"> <li>• Be responsible and work hard at school and at home</li> <li>• Everyone contributes to the community</li> </ul>	Write and present a profile about someone's job in the present or past
PP4.05 The Future	<ul style="list-style-type: none"> <li>• Use <i>will</i> to talk about future certainties</li> <li>• Speculate about the future using modals (<i>may, might, could</i>)</li> <li>• Use future-related vocabulary in my writing and speaking tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to people talking about the future</li> <li>• Read and understand other people's predictions</li> <li>• Talk about what I think the future will be like</li> <li>• Write about my own future, both near and distant</li> </ul>	<ul style="list-style-type: none"> <li>• Possible future situations concerning various topics, such as housing and transport</li> <li>• Awareness of need for eco-friendly lifestyles for a sustainable future</li> </ul>	<ul style="list-style-type: none"> <li>• Using present contexts to make predictions about the future</li> <li>• Giving my opinion and listening to others'</li> <li>• Making predictions about my life</li> </ul>	Draw, label and present my ideas for a city in the distant future
PP4.06 Not rubbish!	<ul style="list-style-type: none"> <li>• Imperatives: <i>Press down with your palm. Look, think and create!</i></li> <li>• Phrasal verbs: <i>soak up, add up, cut down, count on</i></li> <li>• Recycling vocabulary: <i>reusing, rubbish, cardboard</i></li> <li>• Environment vocabulary: <i>fossil fuels, pollution, biodegradable</i></li> </ul>	<ul style="list-style-type: none"> <li>• Listen to instructions for making paper</li> <li>• Read an article about plastic</li> <li>• Listen to children talk about robots made from recycled materials</li> <li>• Design a toy from waste materials</li> <li>• Explain the steps involved in making the toy</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental problems and solutions</li> <li>• What and how to recycle, reuse and reduce</li> </ul>	<ul style="list-style-type: none"> <li>• Develop an awareness of how our actions affect the planet</li> <li>• Explain steps and processes</li> <li>• Discuss solutions and alternatives with regards to being environmentally friendly</li> </ul>	Design a toy from waste materials and explain how it's made
PP4.03 Fantastic stories	<ul style="list-style-type: none"> <li>• Use different past forms to tell a story</li> <li>• Make descriptions more interesting by using adjectives</li> <li>• Use words and phrases usually found in fairy tales: <i>magic wand, dragon, happily ever after ...</i></li> </ul>	<ul style="list-style-type: none"> <li>• Listen for details in a Vietnamese fairy tale</li> <li>• Read an original fairy tale</li> <li>• Retell a traditional fairy tale</li> <li>• Plan and write my own fairy tale</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional tales from other countries</li> <li>• Typical features of a fairy tale</li> </ul>	<ul style="list-style-type: none"> <li>• Comment on a classmate's writing</li> <li>• Think about other people's feelings</li> <li>• Lessons from stories</li> </ul>	Write my own fairy tale

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PP4.08 Super Science	<ul style="list-style-type: none"> <li>• Create a detailed guide to carrying out a simple science experiment</li> <li>• Adverbs of sequence <i>first, next, then, finally</i>: <i>First turn on the tap</i></li> <li>• Science equipment: <i>mixing bowl, cup, microscope, beaker</i></li> <li>• Materials in experiments: <i>baking soda, powder, water, vinegar</i></li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the steps of a magic mud experiment</li> <li>• Read sets of instructions for three experiments</li> <li>• Listen to the steps of a DIY volcano experiment</li> <li>• Discuss staying safe during science experiments</li> <li>• Discuss staying safe during science experiments</li> </ul>	<ul style="list-style-type: none"> <li>• How to carry out simple science experiments</li> <li>• How to use different materials and equipment for experiments</li> <li>• Experiment terminology (equipment, materials, method and results)</li> </ul>	<ul style="list-style-type: none"> <li>• Following step-by-step instructions</li> <li>• Safety whilst doing experiments</li> <li>• Presenting information for others to follow</li> </ul>	Create a detailed guide to carrying out a simple science experiment
PP5.01 Where we live	<ul style="list-style-type: none"> <li>• Ask and answer questions about where I live</li> <li>• Construct questions in different tenses</li> <li>• Use quantifiers to describe features of a city or the countryside</li> <li>• Use different adjectives to describe places</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to interviews with children about the features of the areas where they live</li> <li>• Read about people who live in different kinds of places</li> <li>• Ask and answer questions about where I live</li> <li>• Write notes to structure a poster about my ideal neighbourhood</li> </ul>	<ul style="list-style-type: none"> <li>• How different people live around the world</li> <li>• Advantages and disadvantages of different places</li> <li>• Features of a neighbourhood</li> </ul>	<ul style="list-style-type: none"> <li>• Be aware of my surroundings</li> <li>• Compare and contrast</li> <li>• Value different cultures</li> <li>• Value people with different life experiences</li> </ul>	Design my ideal neighbourhood, and present and explain my choices
PP5.02 Media world	<ul style="list-style-type: none"> <li>• Use gerund and infinitive forms to describe what different gadgets are used for</li> <li>• Discuss the usefulness of gadgets</li> <li>• Match words that go together to talk about media</li> <li>• Summarise information</li> <li>• Use present simple, present continuous and past forms</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to how often people use different types of media and what they use it for</li> <li>• Read a blog post about spending too much time online</li> <li>• Write notes to plan and structure a presentation</li> <li>• Ask questions about use of media and give my opinions in a presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Different types of media and gadgets</li> <li>• The effects of too much time using media</li> <li>• Facts about use of media</li> </ul>	<ul style="list-style-type: none"> <li>• Think critically about how we use media</li> <li>• Collect and interpret information</li> <li>• Give my opinions about use of media</li> </ul>	Deliver a presentation based on the results of a survey about the use of media
PP5.03 The Environment	<ul style="list-style-type: none"> <li>• Talk about the environment using first conditionals: <i>If I turn off the tap, I save water.</i></li> <li>• Phrasal verbs: <i>switch off, cut down, take turns</i></li> <li>• Words to describe environmental problems: <i>wildfire, global warming</i></li> </ul>	<ul style="list-style-type: none"> <li>• Listen to children talk about how they can help the environment</li> <li>• Read about two children's environmentally friendly projects</li> <li>• Talk about environmental problems and solutions</li> <li>• Write about a technology which helps the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Different ways I can help the environment</li> <li>• Inventions which help the environment</li> <li>• Knowledge and awareness of environmental problems</li> </ul>	<ul style="list-style-type: none"> <li>• Carry out research on a technology which helps the environment</li> <li>• Analyse and develop opinions on ways to help the environment</li> <li>• Present my project or invention</li> </ul>	Plan and present a project or invention which can help the environment

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PP5.04 My Collection	<ul style="list-style-type: none"> <li>Complex question forms: <i>You're back, then? Aren't they fun?</i></li> <li>Present perfect continuous: <i>I've been collecting them since... I've been working on...</i></li> <li>Countable and uncountable nouns: <i>music, parents, nature, air</i></li> <li>Vocabulary related to collecting things: <i>trading cards, high value, collectors, rare, historical</i></li> </ul>	<ul style="list-style-type: none"> <li>Discuss different collections and talk about what you collect</li> <li>Listen to children talk about their collections</li> <li>Read a newsletter for a collecting club</li> <li>Listen to interviews with children at a collectors' exhibition</li> <li>Plan a collectors' event and design a poster to advertise it</li> </ul>	<ul style="list-style-type: none"> <li>Different collections</li> <li>The hobby of collecting and what it involves</li> <li>Collecting terminology</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Survey</li> <li>Plan a tailor-made event</li> <li>Collecting sensibly</li> </ul>	Plan a collectors' event and design a poster to advertise it
PP5.05 Amazing World	<ul style="list-style-type: none"> <li><i>Wh-</i> questions: <i>When do you leave? Why not?</i></li> <li>Conjunctions <i>and, so, but</i> and <i>because</i>: <i>I'm slipping and sliding along a glacier.</i></li> <li>Vocabulary related to countries and travel: <i>India, population, destination, national dish</i></li> <li>Geographical vocabulary: <i>landmark, hilltop village, ruins</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to people talk about different countries in the context of travel</li> <li>Read emails from children about their home countries</li> <li>Take part in a role play about booking a holiday</li> <li>Create and present an infographic about a country</li> </ul>	<ul style="list-style-type: none"> <li>Countries, cities and flags</li> <li>Famous landmarks, national languages/ animals and other trivia</li> <li>Different landscapes and their features</li> </ul>	<ul style="list-style-type: none"> <li>Ask and answer questions for the purpose of travel</li> <li>Research and talk about the geographical features of a place</li> <li>Develop an awareness of other countries</li> </ul>	Create and present an infographic about a country
PP5.06 Helping Hands	<ul style="list-style-type: none"> <li>Adverbs: <i>cautiously, loudly, terribly, quickly, luckily</i></li> <li>Questions with <i>do you</i> and <i>wh-</i> questions: <i>Do you need some help? What's inside?</i></li> <li>Nouns related to charity: <i>animal shelter, healthcare, second-hand</i></li> <li>Verbs related to charity: <i>raise, donate, rescue, adopt, organise</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to children talk about their voluntary work</li> <li>Talk about a time when you and/or a family member helped a stranger</li> <li>Read a webpage about a charity</li> <li>Listen to children prepare for a fundraiser</li> <li>Plan a charity and a fundraising event</li> </ul>	<ul style="list-style-type: none"> <li>Different kinds of charities and what they do</li> <li>Fundraising and volunteering</li> <li>Social issues such as homelessness and stray animals</li> </ul>	<ul style="list-style-type: none"> <li>Build up an awareness of how to appropriately and safely volunteer</li> <li>Retell a personal story</li> <li>Develop and talk about ideas and events related to fundraising</li> </ul>	Plan a charity fundraising event
PP5.07 Let's Explore	<ul style="list-style-type: none"> <li>Past tenses questions: <i>How long did ...? Who was the first ...? When did he/she ...?</i></li> <li>Past perfect in describing sequence of past events</li> <li>Words related to archaeology: <i>excavate, fossils, skeleton</i></li> </ul>	<ul style="list-style-type: none"> <li>Listen to children talk about the first man to walk on the moon</li> <li>Read about the first overland expedition across Australia</li> <li>Write a biography for a famous explorer</li> <li>Talk about a famous explorer</li> </ul>	<ul style="list-style-type: none"> <li>Famous explorers and their achievements</li> <li>Facts and figures about famous discoveries</li> <li>Stories of exploration and overcoming obstacles</li> </ul>	<ul style="list-style-type: none"> <li>Research for facts</li> <li>Understanding events through timelines</li> <li>Sense of adventure and discovery</li> <li>Personal goals</li> </ul>	Research and write a biography for a famous explorer

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PP5.08 Great Inventions	<ul style="list-style-type: none"> <li>Use verbs such as <i>can</i> and <i>made of</i> to introduce the properties of something</li> <li>Use hedging vocabulary, e.g. <i>likely</i>, <i>probably</i></li> <li>Use adjectives to describe inventions</li> <li>Use vocabulary to describe various materials and equipment</li> </ul>	<ul style="list-style-type: none"> <li>Listen to people discussing the history of everyday objects</li> <li>Listen to people discussing the history of everyday objects</li> <li>Talk about old and modern technology; make comparisons and contrasts</li> <li>Write about an invention of my own</li> </ul>	<ul style="list-style-type: none"> <li><i>Write</i> about an invention of my own</li> <li>How products develop and evolve over time to become safer and more accessible</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast ideas</li> <li>Use visual media and presentation skills to persuade an audience</li> <li>Work with peers to iterate and improve ideas</li> </ul>	Design something new for the home or school