

Date and Time: Sunday 3rd July, 09:30-12:30

Session: Improving students' interactive speaking skills

Aimed at: Junior high school English teachers

Background: The new course of study calls for students to learn interactive speaking (やりとり) and many learners and their parents see the ability to communicate interactively as the most desirable outcome of foreign language learning. This session will give practical ideas for teaching and assessing interactive speaking.

Learning aims: Teachers will learn how to:

- model and manage interactive speaking tasks
- give feedback to help students improve
- rate students' interactive speaking proficiency through performance assessments.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	Improving students' interactive speaking skills	<p>This session will include the following elements.</p> <ul style="list-style-type: none"> • A live demonstration of interactive speaking activities for the junior high school classroom • Analysis of the demonstration <ul style="list-style-type: none"> ○ What is interactive speaking? ○ How do I provide scaffolding for interactive speaking? ○ How can I give feedback to students in large classes? • An example performance assessment task and rating criteria • Teaching practice of the techniques from the session, giving you the confidence to apply them in your classroom.

Date and Time: Sunday 3rd July, 13:30-16:30

Session: Evidence-informed vocabulary teaching

Aimed at: Junior high school English teachers

Background: Vocabulary is vital to all foreign language learning and is also the most well-researched aspect of language-learning. This session will demonstrate evidence-informed strategies to help students to learn, remember and be able to use new English vocabulary

Learning aims: Teachers will be better able to:

- use evidence-informed strategies to teach vocabulary
- give clear, effective explanations of meaning, spelling and pronunciation
- help students to remember new words more efficiently
- help students recycle the vocabulary they learn flexibly for communication.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	Evidence- informed vocabulary teaching	<ul style="list-style-type: none"> • Clear, explicit vocabulary-teaching • Focus on spelling and pronunciation • Focus on meaning • Practical teaching tips • Review activities • Flexible output activities