

**Date and Time: Sunday 20<sup>th</sup> February, 14:00-17:00**

**Session: Improving students' listening skills**

**Aimed at: Senior high school teachers and junior high school English teachers**

**Background:** Listening is the basis of foreign language learning and the precursor to speaking. Listening has also assumed more importance in language tests in Japan recently. This session will look at practical classroom activities which help to improve students' listening and pronunciation skills.

**Learning aims:** Teachers will learn how to:

- help students switch on their brains for listening by using purposeful listening strategies
- help students make use of tables and graphic organisers when listening
- help students perceive familiar words in the stream of speech.

TIME	SESSION	CONTENT
14:00-17:00 (includes comfort break)	Improving students' listening skills	<p>An in-depth look at the skill of listening, including:</p> <ul style="list-style-type: none"> <li>• What mental processes occur when we listen?</li> <li>• What tasks and listening text types are often used in listening tests?</li> <li>• The role of goal-setting in effective listening</li> <li>• The role of decontextualized listening practice</li> <li>• Improving students' bottom-up listening skills through micro-listening tasks</li> </ul>

**Date and Time: Sunday 20<sup>th</sup> March, 14:00-17:00**

**Session: Evidence-informed vocabulary teaching**

**Aimed at: Senior high school teachers and junior high school English teachers**

**Background:** Vocabulary is vital to all foreign language learning and is also the most well-researched aspect of language-learning. This session will demonstrate evidence-informed strategies to help students to learn, remember and be able to use new English vocabulary

**Learning aims:** Teachers will be better able to:

- use evidence-informed strategies to teach vocabulary
- give clear, effective explanations of meaning, spelling and pronunciation
- help students to remember new words more efficiently
- help students recycle the vocabulary they learn flexibly for communication.

TIME	SESSION	CONTENT
14:00-17:00 (includes comfort break)	Evidence-informed vocabulary teaching	<ul style="list-style-type: none"> <li>• Clear, explicit vocabulary-teaching</li> <li>• Focus on spelling and pronunciation</li> <li>• Focus on meaning</li> <li>• Practical teaching tips</li> <li>• Review activities</li> <li>• Flexible output activities</li> </ul>