

Date and Time: Sunday 14th March, 09:30-12:30

Session: English-rich Teaching techniques

Background: This session will look at how to create a classroom which exposes students to a rich environment of English use, including both receptive and productive skills.

Learning aims: Teachers will learn how to:

- set the right learning conditions for students to express themselves in English
- understand the role of intrinsic motivation in productive tasks
- use formative feedback to improve students' ability to express themselves and give them a sense of progress.

TIME	SESSION	CONTENT
09:30-12:30 (with a 10-minute break)	"English-rich" techniques	Section 1: Intrinsic motivation: <ul style="list-style-type: none"> • Engaging students • Level of challenge • Praise and rewards Section 2: Formative assessment <ul style="list-style-type: none"> • Setting clear goals • Meaningful feedback • Sense of progress

Date and Time: Sunday 14th March, 14:00-17:00

Session: Improving students' listening skills

Aimed at: Senior high school teachers and junior high school teachers

Background: 50% of the new Kyotsu test score will be based on students' listening proficiency. This session will look at practical classroom activities which help to improve students' listening and pronunciation skills.

Learning aims: Teachers will:

- analyse the demands of the Kyotsu test
- learn how to help students switch on their brains for listening by using purposeful listening strategies
- learn how to help students make use of tables and graphic organisers
- learn how to help students perceive familiar words in the stream of speech.

TIME	SESSION	CONTENT
14:00-17:00 (with a 10-minute break)	Improving students' listening skills	An in-depth look at the skill of listening, including: <ul style="list-style-type: none"> • What mental processes occur when we listen? • What tasks and listening text types are used in listening tests? • The role of goal-setting in effective listening • The role of decontextualized listening practice • Improving students' bottom-up listening skills through micro-listening tasks

Date and Time: Sunday 28th March 2021, 09:30-12:30

Session: Integrated-skills reading

Aimed at: Secondary-school teachers and university instructors

Background: Effective reading instruction requires students to be mentally active and engaged. This session shows how teachers can support students to make sense of challenging texts, moving from understanding the literal meaning of the text to interpreting the writer's point of view and helping students to express their own thoughts and reactions through a variety of practical pre-reading, while-reading and post-reading teaching activities.

Learning aims: Teachers will be better able to:

- improve students' motivation to read
- integrate speaking and writing into reading lessons
- use reading as a springboard to thinking.

TIME	SESSION	CONTENT
Session 1 09:30-10:55	Demonstration lesson	<ul style="list-style-type: none">• Engaging students' interest through a content-led approach• Helping students understand• Cognitively engaging reading• From reading to speaking and writing
Session 2 11:05-12:30	Teaching reading workshop	Teachers discuss how to apply the ideas from the demonstration lesson to their own classroom.

Date and Time: Sunday 28th March 2021, 14:00-17:00

Session: Teaching essay-writing

Aimed at: Secondary-school teachers and university instructors

Background: In order to be able to write cohesive, connected texts, students need to go beyond vocabulary and grammar drills. This session will look at taking students from sentence-level writing to essay-writing and how to give feedback that supports students to be able to communicate their own ideas and experiences in English.

Learning aims: Teachers will:

- focus not only on accuracy but also on the range of vocabulary and grammar in writing
- learn techniques for improving the quality and accuracy of students' writing
- help students to express their own ideas and opinions through writing.

TIME	SESSION	CONTENT
14:00-17:00 (includes comfort break)	Teaching essay-writing	An in-depth look at the skill of writing, including: <ul style="list-style-type: none">• Moving from sentence-level writing to connected texts• How to use model texts and drafting• Effective feedback techniques• Self-directed writing• Awareness of genre and audience, coherence and cohesion

