

Session JS1: Teaching Grammar

	Face to face	Online
Date	6 th August 2020	3 rd August 2020
Time	10:00-13:00	14:00-17:00

Aimed at: Senior high school teachers and junior high school teachers

Background: In the new Course of Study, grammar is supposed to support communication. In this session teachers will see how to teach grammar structures from the Course of Study in a way that is clear and easy to understand for students and helps them to express themselves and communicate more clearly.

Learning aims: Teachers will be better able to:

- use readily available teaching materials to teach grammar
- give clear, effective explanations
- help students use the grammar they learn flexibly for communication.

TIME	SESSION	CONTENT
Session 1 10:00-11:25 (14:00-15:25)	Demonstration lesson	<ul style="list-style-type: none"> • Clear, explicit grammar-teaching • Focus on form • Focus on meaning • Flexible output activities
Session 2 11:35-13:00 (15:35-17:00)	Teaching practice	Teachers apply the techniques from the demonstration lesson through using prepared materials for simulated teaching practice.

Session JS2: Teaching Vocabulary

	Face to face	Online
Date	6 th August 2020	5 th August 2020
Time	14:00-17:00	10:00-13:00

Aimed at: Senior high school teachers and junior high school teachers

Background: Vocabulary is vital to all foreign language learning and this is the most well-researched aspect of learning. This session will demonstrate evidence-informed strategies to help students to learn, remember and be able to use new English vocabulary.

Learning aims: Teachers will be better able to:

- use evidence-informed strategies to teach vocabulary
- give clear, effective explanations of meaning, spelling and pronunciation
- help students recycle the vocabulary they learn flexibly for communication.

TIME	SESSION	CONTENT
Session 14:00-17:00 (10:00-13:00)	Evidence-informed vocabulary teaching	<ul style="list-style-type: none"> • Clear, explicit vocabulary-teaching • Focus on spelling and pronunciation • Focus on meaning • Flexible output activities

Session JS3: Teaching writing

	Face to face	Online
Date	7 th August 2020	18 th August 2020
Time	10:00-13:00	14:00-17:00

Aimed at: Secondary-school teachers and university instructors

Background: In order to be able to write cohesive, connected texts, students need to go beyond vocabulary and grammar drills. This session will look at taking students from sentence-level writing to more extended texts and how to give feedback that supports students to be able to communicate their own ideas and experiences in English.

Learning aims: Teachers will:

- focus not only on accuracy but also on the range of vocabulary and grammar in writing
- learn techniques for improving the quality and accuracy of students' writing
- help students to express their own ideas and opinions through writing.

TIME	SESSION	CONTENT
10:00-13:00 (14:00-17:00) (with a 10-minute break)	Teaching writing	An in-depth look at the skill of writing, including: <ul style="list-style-type: none"> • Moving from sentence-level writing to connected texts • How to use model texts and drafting • Effective feedback techniques • Self-directed writing • Awareness of genre and audience, coherence and cohesion

Session JS4: Content-led reading

	Face to face	Online
Date	7 th August 2020	19 th August 2020
Time	14:00-17:00	10:00-13:00

Aimed at: Secondary-school teachers and university instructors

Background: Effective reading instruction requires students to be mentally active and engaged. This session shows how teachers can support students to make sense of challenging texts, moving from understanding the literal meaning of the text to interpreting the writer's point of view and helping students to express their own thoughts and reactions through a variety of practical pre-reading, while-reading and post-reading teaching activities.

Learning aims: Teachers will be better able to:

- improve students' motivation to read
- integrate speaking and writing into reading lessons
- use reading as a springboard to thinking.

TIME	SESSION	CONTENT
Session 1 14:00-15:25 (10:00-11:25)	Demonstration lesson	<ul style="list-style-type: none"> • Engaging students' interest through a content-led approach • Helping students understand • Cognitively engaging reading • From reading to speaking and writing
Session 2 15:35-17:00 (11:35-13:00)	Teaching reading workshop	Teachers discuss how to apply the ideas from the demonstration lesson to their own classroom.