

Date and Time: Saturday 25th March, 09:30-12:30

Session: Improving students' interactive speaking skills

Aimed at: Junior and senior high school English teachers

Background: The new course of study calls for students to learn interactive speaking (やりとり) and many learners and their parents see the ability to communicate interactively as the most desirable outcome of foreign language learning. This session will give practical ideas for teaching and assessing interactive speaking.

Learning aims: Teachers will learn how to:

- model and manage interactive speaking tasks
- give feedback to help students improve
- rate students' interactive speaking proficiency through performance assessments.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	Improving students' interactive speaking skills	<p>This session will include the following elements.</p> <ul style="list-style-type: none"> • A live demonstration of interactive speaking activities for the junior high school classroom • Analysis of the demonstration <ul style="list-style-type: none"> ○ What is interactive speaking? ○ How do I provide scaffolding for interactive speaking? ○ How can I give feedback to students in large classes? • An example performance assessment task and rating criteria • Teaching practice of the techniques from the session, giving you the confidence to apply them in your classroom.

Date and Time: Saturday 25th March, 14:00-17:00

Session: Teaching reading

Aimed at: Junior and senior high school English teachers

Background: Reading is core to success in English as a school subject. In the real world too, being able to read in a foreign language opens up many new opportunities. This session will help teachers understand the different strands of reading proficiency and how to teach them in the Junior High School classroom.

Learning aims: Teachers will learn how to:

- model fluent, expressive reading for students
- help students to recognize and read words more fluently
- scaffold students understanding and help them think about and discuss the texts they read.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	Teaching reading	<p>This session will cover the following elements.</p> <ul style="list-style-type: none"> • Setting objectives for reading & teaching new vocabulary • Encouraging reading fluency and scaffolding understanding • Encouraging active, independent reading • Teaching practice

Date and Time: Sunday 26th March, 09:30-12:30

Session: English-rich teaching

Aimed at: Junior and senior high school English teachers

Background: This session will look at how to create a classroom which exposes students to a rich environment of English use, including both receptive and productive skills.

Learning aims: Teachers will learn how to:

- set the right learning conditions for students to express themselves in English
- understand the role of intrinsic motivation in productive tasks
- use formative feedback to improve students' ability to express themselves and give them a sense of progress.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	"English-rich" techniques	Section 1: Intrinsic motivation: <ul style="list-style-type: none">• Engaging students• Level of challenge• Praise and rewards Section 2: Formative assessment <ul style="list-style-type: none">• Setting clear goals• Meaningful feedback• Sense of progress

Date and Time: Sunday 26th March, 14:00-17:00

Session: Teaching writing

Aimed at: Junior and senior high school English teachers

Background: According to the new Course of Study, students should learn how to write for a clear purpose in a clear setting. This session will look at a typical textbook writing task and show how to support all students so that they can complete the task.

Learning aims: Teachers will:

- learn how to scaffold writing tasks so that most students in the class can successfully write a connected text
- learn techniques for improving the quality and accuracy of students' writing
- help students to express their own ideas and opinions through writing.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	Teaching writing	An in-depth look at the skill of writing, including: <ul style="list-style-type: none">• Moving from sentence-level writing to connected texts• How to use model texts and drafting• Effective feedback techniques• Self-directed writing• Awareness of genre and audience, coherence and cohesion