

Date and Time: Monday 18th August, 09:30-12:30

Session: Developing interactive speaking skills

Aimed at: Junior high school English teachers

Background: The course of study calls for students to learn interactive speaking (やり取り) and many learners and their parents see the ability to communicate interactively as the most desirable outcome of foreign language learning. This session will give practical ideas for teaching and assessing interactive speaking.

Learning aims: Teachers will learn how to:

- model and manage interactive speaking tasks
- give feedback to help students improve
- select follow-up questions to practice.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	Developing interactive speaking skills	<p>This session will include the following elements.</p> <ul style="list-style-type: none"> • Building spontaneous spoken fluency • The elements of interactive language • Selecting topics • Appropriate follow-up questions • Matching teachers' models to students' output • Checking for student attention and understanding • Feedback: students -> teacher • Feedback: teacher -> students • Vocabulary for speaking

Date and Time: Monday 18th August, 13:30-16:30

Session: Teaching grammar to JHS students

Aimed at: Junior high school English teachers

Background: The course of study calls for students to focus on grammar for communication. This means paying attention to functions and pragmatic meaning as well as grammatical form. In this session, teachers will explore how ideas from cognitive science can assist when teaching grammar.

Learning aims: Teachers will learn how to:

- manage students' cognitive load during grammar explanations
- check for understanding
- allocate lesson time appropriately for grammar practice.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	Teaching grammar to JHS students	<p>This session will include the following elements.</p> <ul style="list-style-type: none"> • A look at the aims and purpose of grammar teaching • Managing cognitive load • Different approaches to different grammar structures • Allocating time for explanations and practice • Written grammar and spoken grammar

Date and Time: Tuesday 19th August, 09:30-12:30

Session: Learning and memory

Aimed at: Junior and Senior high school English teachers

Background: Understanding how humans learn and remember is fundamental to teaching. Cognitive science has useful insights for teachers of all subjects about how to plan teaching so that students can remember and use the language that we teach them.

Learning aims: Teachers will learn how to:

- give clear and effective explanations
- ensure that all students are following
- plan learning so that it sticks.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	Learning and memory	This session will include insights from cognitive science on areas such as: <ul style="list-style-type: none">• Attention• How memory works• Dual coding• Using concrete examples• Checking for understanding• Spaced learning and retrieval practice

Date and Time: Tuesday 19th August, 13:30-16:30

Session: English proficiency for teachers

Aimed at: English teachers from B1-C1 level

Background: As a language teacher it can be hard to maintain your English proficiency, with few opportunities to practice speaking or writing English with other proficient speakers. This session will give English teachers the opportunity to brush up or maintain their English skills with other teachers, in a friendly and convivial learning atmosphere.

Learning aims: Teachers will be better able to:

- confidently model English in classes
- keep up to date with contemporary English
- re-experience the joy of being a language learner.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	English proficiency for teachers	Teachers will participate as language learners in two 85-minute language lessons taken from materials on the British Council's <i>LearnEnglish</i> website. Topic 1: Fake News Topic 2: Super Recognisers These lessons aim to help teachers: <ul style="list-style-type: none">• Practise using English with other proficient English speakers, to refresh their English skills• Learn new vocabulary and cultural content• Reflect on their own teaching through experiencing language lessons as learners.