

Date and Time: Monday 25th March, 09:30-12:30

Session: Improving JHS students' interactive speaking skills

Aimed at: Junior high school English teachers

Background: The new course of study calls for students to learn interactive speaking (やりとり) and many learners and their parents see the ability to communicate interactively as the most desirable outcome of foreign language learning. This session will give practical ideas for teaching and assessing interactive speaking.

Learning aims: Teachers will learn how to:

- model and manage interactive speaking tasks
- give feedback to help students improve
- rate students' interactive speaking proficiency through performance assessments.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	Improving JHS students' interactive speaking skills	<p>This session will include the following elements.</p> <ul style="list-style-type: none"> • A live demonstration of interactive speaking activities for the junior high school classroom • Analysis of the demonstration <ul style="list-style-type: none"> ○ What is interactive speaking? ○ How do I provide scaffolding for interactive speaking? ○ How can I give feedback to students in large classes? • An example performance assessment task and rating criteria • Teaching practice of the techniques from the session, giving you the confidence to apply them in your classroom.

Date and Time: Monday 25th March, 13:30-16:30

Session: Teaching grammar to JHS students

Aimed at: Junior high school English teachers

Background: The new course of study calls for students to focus on grammar for communication. This means paying attention to functions and pragmatic meaning as well as grammatical form. In this session, teachers will explore how ideas from cognitive science can assist when teaching grammar.

Learning aims: Teachers will learn how to:

- manage students' cognitive load during grammar explanations
- check for understanding
- allocate lesson time appropriately for grammar practice.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	Teaching grammar to JHS students	<p>This session will include the following elements.</p> <ul style="list-style-type: none"> • A look at the aims and purpose of grammar teaching • Managing cognitive load • Different approaches to different grammar structures • Allocating time for explanations and practice • Written grammar and spoken grammar

Date and Time: Tuesday 26th March, 09:30-12:30

Session: Using a MEXT-approved textbook to improve SHS students' interactive discussion skills

Aimed at: Senior high school English teachers

Background: The Courses of Study divide speaking into interaction and production. This seminar focuses on helping students take part in interactive discussions. It is based on materials contained in the *ENRICH LEARNING* textbook, developed by Tokyo Shoseki in collaboration with the British Council. The session will include teaching demonstrations, analysis, discussion and micro-teaching practice.

Learning aims: Teachers will learn how to:

- provide students with the background information they need to have a productive discussion
- model and set up discussion activities
- give formative feedback and opportunities for further practice.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	Improving SHS students' interactive discussion skills	<p>This session is based on Unit 7 of <i>ENRICH LEARNING 2</i> and will include the following content.</p> <ul style="list-style-type: none">• A live demonstration of an interactive discussion activity• Analysis of the demonstration<ul style="list-style-type: none">○ What are the differences between discussions and debates?○ How can I scaffold interactive discussions?○ How can I give feedback to students in large classes?• Teaching practice of the techniques from the session, giving you the confidence to apply them in your classroom.

Date and Time: Tuesday 26th March, 13:30-16:30

Session: Using a MEXT-approved textbook to teach writing to SHS students

Aimed at: Senior high school English teachers

Background: This seminar focuses on helping students write an effective essay. It is based on materials contained in the *ENRICH LEARNING* textbook, developed by Tokyo Shoseki in collaboration with the British Council. The materials use “big questions” to stimulate students' curiosity and encourage a sense of enquiry.

Learning aims: Teachers will be better able to:

- engage students actively in the topic they are writing about
- encourage students to consider diverse opinions
- provide opportunities for formative feedback.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	Teaching writing to SHS students	<p>The session is based on Unit 5 from <i>ENRICH LEARNING 2</i> and will include the following content.</p> <ul style="list-style-type: none">• Engaging students with the topic through “big questions”.• Considering different points of view• Structuring and drafting an effective essay• Formative feedback.