

**Date:** Thursday August 15th 2019  
**Title:** Preparing students for IELTS Speaking  
**Aimed at:** Secondary-school teachers and university instructors  
**Time:** 10:00-13:00  
**Trainer:** British Council Global IELTS approved trainer

**Background:** Students who wish to study abroad in Australian, UK and US universities often need to take the IELTS exam. In addition, 4-skills tests, including IELTS, will be used for domestic university entrance in Japan from 2020. This session helps teachers understand the tasks and criteria used in the IELTS exam.

**Learning aims:** Teachers will:

- better understand the format and demands of the IELTS Speaking test
- learn ideas to help them prepare students for the test.

TIME	SESSION	CONTENT
10:00-13:00 (with a 10-minute break)	The IELTS speaking test	An in-depth look at the IELTS speaking test, which includes: <ul style="list-style-type: none"> <li>• an examination of the 3 parts of the test</li> <li>• marking criteria and skills students need to approach the speaking test</li> <li>• classroom activities to practise skills and tactics for each section</li> <li>• analysis of DVD clips of test takers taking the IELTS Speaking test.</li> </ul>

**Date:** Thursday August 15th 2019  
**Title:** Preparing students for IELTS Listening  
**Aimed at:** Secondary-school teachers and university instructors  
**Time:** 14:00-17:00  
**Trainer:** British Council Global IELTS approved trainer

**Learning aims:** Teachers will:

- better understand the format and demands of the IELTS Listening test
- learn ideas to help them prepare students for the test.

TIME	SESSION	CONTENT
14:00-1700 (with a 10-minute break)	The IELTS listening test	An in-depth look at the IELTS listening test, which includes: <ul style="list-style-type: none"> <li>• analysis of the 4 sections and main question types</li> <li>• classroom activities to practise tactics and approaches for tackling the questions</li> <li>• marking system, band scores, and recommendations for further practice.</li> </ul>

**Date:** Friday August 16th 2019  
**Title:** Preparing students for IELTS Reading  
**Aimed at:** Secondary-school teachers and university instructors  
**Time:** 10:00-13:00  
**Trainer:** British Council Global IELTS approved trainer

**Background:** Students who wish to study abroad in Australian, UK and US universities often need to take the IELTS exam. In addition, 4-skills tests, including IELTS, will be used for domestic university entrance in Japan from 2020. This session helps teachers understand the tasks and criteria used in the IELTS exam.

**Learning aims:** Teachers will be better able to:

- explain the format of the reading test to their students
- describe the different question and task types
- help students develop appropriate reading skills and strategies
- use practical classroom activities to help their students' reading comprehension.

TIME	SESSION	CONTENT
Session 1 10:00-11:25	Reading skills and strategies	<ul style="list-style-type: none"> <li>• Reading overview</li> <li>• Practical activities to practise reading skills</li> </ul>
Session 2 11:35-13:00	Question types	<ul style="list-style-type: none"> <li>• Helping prepare students for matching tasks</li> <li>• Helping prepare students for Yes/No/Not given tasks and True/ False/ Not given tasks</li> <li>• Helping prepare students for multiple choice tasks</li> </ul>

**Date:** Friday August 16th 2019  
**Title:** Preparing students for IELTS Writing  
**Aimed at:** Secondary-school teachers and university instructors  
**Time:** 14:00-17:00  
**Trainer:** British Council Global IELTS approved trainer

**Learning aims:** Teachers will be better able to:

- explain the format of the writing component to their students
- help students understand the differences between the two tasks, and how to use the appropriate techniques and strategies for each
- help students to improve their own writing.

TIME	SESSION	CONTENT
Session 1 14:00-15:25	Writing task 1 – describing charts	<ul style="list-style-type: none"> <li>• Focus on lexis</li> <li>• Synonyms/ rephrasing</li> <li>• Grammar structures for describing charts</li> <li>• Avoiding common mistakes</li> </ul>
Session 2 15:35-17:00	Writing task 2 – academic writing	<ul style="list-style-type: none"> <li>• Understanding what the question requires</li> <li>• Organising ideas</li> <li>• Structuring an essay</li> <li>• Academic register</li> </ul>