

**Date and Time:** Thursday 26<sup>th</sup> March, 09:30-12:30

**Session:** Learning and memory – a guide for teachers

**Aimed at:** Junior and senior high school English teachers

**Background:** As teachers and students start to experiment with AI tools in the classroom, it has become increasingly essential to understand how humans learn and remember. Cognitive science has useful insights for teachers of all subjects about how to plan teaching so that students can remember and use the language that we teach them.

**Learning aims:** Teachers will learn how to:

- give clear and effective explanations
- ensure that all students are following
- plan learning so that it sticks.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	Learning and memory	This session will include insights from cognitive science on areas such as: <ul style="list-style-type: none"><li>• Attention</li><li>• How memory works</li><li>• Dual coding</li><li>• Using concrete examples</li><li>• Checking for understanding</li><li>• Spaced learning and retrieval practice</li></ul>

**Date and Time:** Thursday 26<sup>th</sup> March, 13:30-16:30

**Session:** Speaking Presentations

**Aimed at:** Junior and Senior high school English teachers

**Background:** Presentations are a useful activity in English language lessons. This session will help you to set up effective, motivating presentation activities which keep all students engaged. You will learn about the key differences between spontaneous speaking and prepared presentation activities.

**Learning aims:** Teachers will learn how to:

- choose presentation topics
- keep all students engaged
- assess students' output.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	Speaking Presentations	This session will include the following elements: <ul style="list-style-type: none"><li>• Benefits and challenges of presentations</li><li>• Choosing topics</li><li>• Preparation and rehearsal</li><li>• Classroom management</li><li>• Assessment</li></ul>

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**Date and Time: Friday 27<sup>th</sup> March, 09:30-12:30**

**Session: Using Songs to Teach Grammar**

**Aimed at: Junior & senior high school English teachers**

**Background:** Learning grammatical structures helps students to express themselves more flexibly and precisely. Effective grammar instruction includes a focus on grammatical functions as well as forms. Songs can be a surprisingly effective vehicle for grammar practice, as they include natural repetition and a clear context. This session will focus on grammatical structure typically taught at senior high school level, but the ideas can be used at junior high school too.

**Learning aims:** Teachers will learn how to:

- exploit song lyrics for effective grammar teaching
- give clear explanations
- check for understanding.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	Using Songs to Teach Grammar	This session will include the following elements. <ul style="list-style-type: none"><li>• The benefits of using songs</li><li>• Choosing appropriate songs</li><li>• Giving clear explanations</li><li>• Input and output activities</li><li>• Guided lesson planning</li></ul>

**Date and Time: Friday 27<sup>th</sup> March, 13:30-16:30**

**Session: Teaching comprehensible pronunciation**

**Aimed at: Junior & senior high school English teachers**

**Background:** Clear pronunciation is the bedrock of all four skills, from listening to speaking and reading to writing. The aim of pronunciation teaching is mutual comprehension, helping students to become confident communicators. This session will give concrete, practical and motivating ideas for all teachers on how to include a regular focus on pronunciation in their lessons.

**Learning aims:** Teachers will be better able to:

- confidently model clear pronunciation in their classes
- give effective feedback on word and sentence stress
- help students develop their listening skills.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	Teaching comprehensible pronunciation	This session will include the following elements: <ul style="list-style-type: none"><li>• proprioception for teachers – feeling sounds in your mouth.</li><li>• tricky sounds for Japanese learners</li><li>• Syllables and word-stress</li><li>• Sentence-stress</li><li>• Boosting students' listening skills through understanding features of connected speech, such as assimilation, intrusion, catenation and elision</li></ul>