

- **New:** This session is being offered onsite at the British Council for the first time.
- **Modified:** This session has been offered before, but some contents have been updated for Summer 2026.
- **Repeated:** We have offered this session previously in our onsite or online programmes.

**Date and Time: Tuesday 18<sup>th</sup> August, 09:30-12:30**

**Session: Interactive speaking tasks with a clear setting, purpose and audience** (New)

**Aimed at: Junior high school English teachers**

**Background:** The Course of Study stresses the importance of a clear setting, purpose and audience when planning interactive speaking activities. Junior High School textbooks often contain examples of spoken dialogues, which include this kind of setting. However, it can be challenging to get students to learn and spontaneously use the expressions from the textbook. This session will show teachers how to effectively teach these dialogues so that students can remember and use the expressions from the textbook.

**Learning aims:** Teachers will learn how to:

- clearly introduce the setting, purpose and audience for speaking
- scaffold practice so that all students succeed
- prompt students to recall and use the expressions flexibly.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	<b>Interactive speaking tasks with a clear setting, purpose and audience</b>	<ul style="list-style-type: none"> <li>• Clear set-up</li> <li>• Scaffolding</li> <li>• Practice activities</li> <li>• Personalisation</li> <li>• Formative feedback</li> </ul>

**Date and Time: Tuesday 18<sup>th</sup> August, 13:30-16:30**

**Session: Effective vocabulary teaching** (Modified)

**Aimed at: Junior and senior high school English teachers**

**Background:** Vocabulary is vital to all foreign language learning and is also the most well-researched aspect of language-learning. This session will demonstrate evidence-informed strategies to help students to learn, remember and be able to use new English vocabulary.

**Learning aims:** Teachers will be better able to:

- use evidence-informed strategies to teach vocabulary
- give clear, effective explanations of meaning, spelling and pronunciation
- help students to remember new words more efficiently
- help students recycle the vocabulary they learn flexibly for communication.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	<b>Effective vocabulary teaching</b>	<ul style="list-style-type: none"> <li>• Clear, explicit vocabulary-teaching</li> <li>• Focus on spelling and pronunciation</li> <li>• Focus on meaning</li> <li>• Practical teaching tips</li> <li>• Review activities</li> <li>• Flexible output activities</li> </ul>

**Date and Time: Wednesday 19<sup>th</sup> August, 09:30-12:30**

**Session: Learning Science and memory – insights for teachers** (Repeated)

**Aimed at: Junior and senior high school English teachers**

**Background:** As teachers and students start to experiment with AI tools in the classroom, it has become increasingly essential to understand how humans learn and remember. Cognitive science has useful insights for teachers of all subjects about how to plan teaching so that students can remember and use the language that we teach them.

**Learning aims:** Teachers will learn how to:

- give clear and effective explanations
- ensure that all students are following
- plan learning so that it sticks.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	Learning science and memory	This session will include insights from cognitive science on areas such as: <ul style="list-style-type: none"><li>• Attention</li><li>• How memory works</li><li>• Dual coding</li><li>• Using concrete examples</li><li>• Checking for understanding</li><li>• Spaced learning and retrieval practice</li></ul>

**Date and Time: Wednesday 19<sup>th</sup> August, 13:30-16:30**

**Session: Interactive Discussions for Senior High School students** (New)

**Aimed at: Senior high school English teachers**

**Background:** The ability to interact in English is set to become even more important in the age of AI. Many teachers are trying out Small Talk and debate activities with their classes but are unsure about how to teach discussion skills. In this session, teachers will learn how to help students exchange ideas and suggestions in English.

**Learning aims:** Teachers will learn how to:

- choose discussion topics
- scaffold interactions
- provide formative feedback.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	Interactive Discussions	This session will include the following elements: <ul style="list-style-type: none"><li>• Difference between presentations, discussions and debates</li><li>• Choosing topics</li><li>• Language support</li><li>• Classroom management</li><li>• Feedback</li></ul>

**Date and Time: Thursday 20<sup>th</sup> August, 09:30-12:30**

**Session: How to teach listening skills**

(Modified)

**Aimed at: Senior high school teachers and junior high school English teachers**

**Background:** Listening is the basis of foreign language learning, but many teachers find it a challenging skill to teach. This session will look at the mental processes involved in foreign language listening and practical classroom activities which help to improve students' listening comprehension.

**Learning aims:** Teachers will learn how to:

- help students prepare for listening by using purposeful listening strategies
- help students make use of tables and graphic organisers when listening
- help students perceive familiar words in the stream of speech.

TIME	SESSION	CONTENT
09:30-12:30 (includes comfort break)	How to teach listening skills	An in-depth look at the skill of listening, including: <ul style="list-style-type: none"><li>• What mental processes occur when we listen?</li><li>• What tasks and listening text types are often used in listening tests?</li><li>• The role of goal-setting in effective listening</li><li>• The role of decontextualized listening practice</li><li>• Improving students' bottom-up listening skills through micro-listening tasks</li></ul>

**Date and Time: Thursday 20<sup>th</sup> August, 13:30-16:30**

**Session: Teaching comprehensible pronunciation for speaking**

(Repeated)

**Aimed at: Junior & senior high school English teachers**

**Background:** Clear pronunciation is the bedrock of all four skills, from listening to speaking and reading to writing. The aim of pronunciation teaching is mutual comprehension, helping students to become confident communicators. This session will give concrete, practical and motivating ideas for all teachers on how to include a regular focus on pronunciation in their lessons.

**Learning aims:** Teachers will be better able to:

- confidently model clear pronunciation in their classes
- give effective feedback on word and sentence stress
- help students develop their listening skills.

TIME	SESSION	CONTENT
13:30-16:30 (includes comfort break)	Teaching comprehensible pronunciation	This session will include the following elements: <ul style="list-style-type: none"><li>• proprioception for teachers – feeling sounds in your mouth.</li><li>• tricky sounds for Japanese learners</li><li>• Syllables and word-stress</li><li>• Sentence-stress</li><li>• Boosting students' listening skills through understanding features of connected speech, such as assimilation, intrusion, catenation and elision</li></ul>